



Cramlington Village Primary School

SEND Information Report



“Empowering everyone to achieve”

Policy Title	SEND Information Report
Policies that inter-relate	Children with Special Educational Needs/Disability Policy (SEND)
Legal and Statutory documents linked	SEND Code of Practice 2014 Equality Act 2010: advice for schools DfE Feb 2013 SEND Code of Practice 2014 Statutory Guidance on Supporting pupils at school with medical conditions April 2014 The National Curriculum in England Key Stage 1 and 2 framework document September 2013 Teachers Standards 2012 Accessibility The DDA, as amended by the SEN and Disability Act 2001
Governor Committee responsibility	Education Committee
Date of last review	Autumn 2016
Reviewer name and position	Anna de Courcy, SENDCo
Date of next review	Spring 2017
Date approved by Governors	
Audit file updated (date and name)	



Cramlington Village Primary School has a significantly higher percentage of children classified as having SEND support compared to other schools (32.8% compared to 12.1% nationally). The number of children with a Statement or Education Health and Care Plan is also higher: 1.7% compared with 1.3% nationally.

Achievement 2015-2016

In 2015-16 children with SEN achieved:

- Year 1 Phonics: 50% of SEN children achieved the expected standard compared to 46% nationally.
- Year 2 SATS: 72% of SEN children reached the expected standard in Reading compared to 30% nationally. The expected standard was also reached by 29% of SEN children in writing and 43% in Maths compared with 20% and 30% nationally.

Some of the ways we have supported children and their families to achieve:

- SEND Coordinator: Anna de Courcy
- Designated Safeguarding Lead: Debbie Wylie and Lisa Brown
- SEN Link School Governor: Kirsten Hurst
- KS1 Coordinator: Lisa Brown
- KS2 Coordinator: Ciara Murphy
- Thrive Coordinator: Jeanette Bain
- Thrive (wellbeing programme) interventions
- Outside agency referrals
- Staff Training, e.g. dyslexia, ADHD
- Regular interventions in Phonics, Maths and English

What children with SEN say:

'I found that it was fun to learn' (*Summer 2016*)

'I have enjoyed everything that I have done' (*Summer 2016*)

What parents say:

'His confidence has grown in areas he has previously not been happy' (*Summer 2016*)

'I'm really pleased with his progress this year and his growing confidence. It was definitely a good choice moving to this school as its bringing the best out the best in him and he actually loves school now!' (*Summer 2016*)