

	Autumn 1 Giant adventures	Autumn 2 Through the Looking Glass- the life of a Victorian	Spring 1 Green Fingers	Spring 2 A world of Chocolate	Summer 1 I'm a Year 2 kid, get me out of here!	Summer 2 Around the world in 80 days
Key questions	How are giants different to humans?	Could you survive in the Victorian era? When was the Victorian era? Why is it important? What was life like for a 6 year old child?	What happened to the dandelions?	What would life be like without chocolate? Where does chocolate come from? What is the most delicious chocolate bar?	Could you survive in the rainforest? Where is the rainforest? What is the rainforest like?	Could you travel around the world in 80 days? How do hot air balloons fly? What would you see from a hot air balloon?
Key text	The BFG- Roald Dahl Jack and the Beanstalk The smartest giant in town	Oliver Twist Chimney Child You wouldn't want to be a Victorian Schoolchild	Christopher Nibble The magic porridge pot The Papaya that spoke One World Where the forest meets the Sea	The Whizz Pop Chocolate shop The Chocolate touch Charlie and the chocolate factory	Rainbow snake Dreamtime Wombat goes missing	The fantastic flying journey Around the world in 80 days The great valentine's day balloon race
Literacy	F- Narrative-fantasy Character/ setting descriptions NF- Lists, labels, instructions and explanation texts	Familiar stories NF- Explanation texts, instructions, information texts Chronological reports Poetry- vocabulary building, rhyming	Stories reflecting their own experience Poetry- onomatopoeia Verse/ syllables NF- persuasive texts	Narrative- creating their own version of 'The Whizz Pop Chocolate shop' NF- explanation texts Information texts Recounts Report writing about the weather	Stories from other cultures. - Folktale - Stories with predictable language NF- instructions Labels, explanations. Recount	Stories reflecting their own experiences. NF- Newspaper reports Explanation texts Diary entry Email

		couplets, rhythm/ syllables	Non- chronological report on caring for pets Create an advertisement for a new food product Information text- how to protect our world Diary Newspaper report		Poetry- personification	
SPAG	Spellings Assess reading and writing HFW Commas in a list Time connectives	Spellings Question marks Capital letters and full stops.	Spellings Exclamation marks Present and past tense- writing Openers	Spellings Apostrophes Conjunctions (sub-ordination) Generalisers	Spellings Speech marks Past and present tense - verbs Paragraphing	Spellings Suffixes and prefixes
Numeracy	Place value Addition and subtraction Measures- length, mass, capacity	Multiplication and division Fractions Measurement- money (postage stamps) Shapes Statistics	Place value Addition and subtraction Time Measure- temperature Money	Multiplication and division Adding and subtracting Factions Data handling	Place value Addition and subtraction Measurement Geometry (position and direction)	Multiplication and division Factions Shape Patterns/symmetry Time
Science	Are giants like humans? Animals including humans -animals/humans have offspring -describe basic needs of animals/humans for	How can we make a light bulb light up? Refer to Thomas Edison- Chn to create simple electrical circuits.(NC focus- plan an investigation, ask revelevant	Plants Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen	Science investigation Can we reverse experiments? Identify how a solid has changed as a result of heat.	Is everything on earth living? Identify what makes something living, dead or never alive. Identify living things in habitats	How could I travel around the world? Identify and compare everyday materials for transport. Explore how the shapes from solid

	<p>survival (water, food, air) How do animals/humans differ to giants? -importance of exercise, eating different types of food and hygiene (comparing humans with giants in BFG)</p> <p>- Link to sound-how does the BFG hear dreams?</p>	<p>questions and evaluate outcomes.</p>	<p>Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Observe and describe how seeds grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Solid- liquid Liquid- solid</p>	<p>and how different habitats provide basic needs for animals and plants. Food chains- how animals obtain their food from plants.</p>	<p>objects can be changed through squashing, bending, twisting and stretching</p>
<p>Forest School</p>	<p>Orienteering- travelling to Giant Land - making dream catchers (materials) -Build the BFG's cave- materials, scale. - create dreams (capacity, liquids) Design and make a giant's cave -Evaluate their product against a success criteria</p>	<p>Science - Materials DT - Designing and making carts for transporting coal when mining. Make a chimney sweep brush out of natural materials Numeracy - Shape Addition and subtraction</p>	<p>Geography - Fieldwork skills-observe features or school -go pond dipping - numeracy (addition and subtraction) Numeracy - position and direction</p>	<p>Preparing and cooking African dishes Making traditional musical instruments</p>	<p>Art- paint on natural resources -Use natural resources to make paint. -Bushtucker trials- coordination, team work (trials also linked to numeracy- time, addition/ subtraction. Create a jungle escape car using wheels and axles</p>	<p>How do objects fly? Explore flight. Design objects from natural materials which fly Measure distance travelled Create aerial viewpoint of cities/ countries from hot air balloon.</p>

	(linked to Science suitable for purpose) Build structures - how can they make it stronger.					
PE	Ball skills - throwing and catching (outdoor) Team game - tactics	Victorian drills -jumping Team games-tactics	Hockey	Athletics	Swimming/ Dancing	Swimming
Indoor PE	Dance- create a dance to match different scenes from the BFG - Dance- express mood through composing a series of movements (coordination, control, expression).	Gymnastics -gymnastic shapes and balances - rolls - create sequences with precision and control.	Gymnastics - gymnastic skills using equipment - balances - movement	Games -basketball (competitive games/ invasion/ tactics)	Aboriginal dance. -actions, coordination, expression and style.	Athletics
RE	Christianity - God and his creations	Christianity - Why did Jesus tell stories	Judaism - Why is the Torah important	Celebrations	Visiting a place of worship	Judaism
History	Link to the Queen in The BFG, What is the Royal family? Changes within living memory - Royal family Lives of significant individuals (Queen Elizabeth).	Lives of significant individuals and her contribution to national/ international achievement- Queen Victoria, Lewis Carrol, Charles Darwin,		History of chocolate - Link to the 'New World' voyages of Christopher Columbus and how he brought chocolate back to Spain. - Look at how chocolate was made and why it was	_____	History of travel - first hot air balloon - How flight has developed- first aeroplane.

		<ul style="list-style-type: none"> - Industrial revolution - Comparing the Industrial revolution with today. - Lives of Victorian chn compared with today 		<ul style="list-style-type: none"> used by the Mayans. - How did cocoa arrive in Ghana? - Timeline of chocolate production 		
Computing	<p>Develop keyboarding skills- typing with both hands, thumb. Space bar. Changing font size, colour, style.</p> <p>Create a Giant World using art package. Chn to be able to create a video of them walking around their Giant land.</p>	Beebots - position direction and movement. Control a programmable robot.	<p>Research plants using CD roms, hyperlinks to create a digital poster.</p> <p>Use digital pictures to take photographs of their plant. Create a video of the plant growing- adding sound, captions.</p>	<p>Use technology to store information - data on children's favourite chocolate bars.</p> <p>Organise and store information (storyboards and speech bubbles for characters) based on 'The Whizz Pop Chocolate shop.'</p>	<p>Use music software to create their own theme music for 'I'm a celebrity.'</p> <p>Add music to an image for their TV show.</p>	<p>Send emails to parents about their travel adventure</p> <p>Type up draft writing.</p> <p>Use manipulated digital images of everyday objects but from an aerial view (as if children were in the sky) to create a storyboard.</p>
Art	Salvador Dali- Surrealism and Dream Art - drawing(different media) painting	Drawing. Personal portraits Portraits of Kings and queens	_ Van Gogh - Sunflower (plants) Compare his work to Paul Klee	Study African textiles. Create a textile using traditional African design.	Aboriginal art- painting (dot painting, tone, colour and pattern.	Look at patterns on the hot air balloons in 'The great valentine's day balloon race' .

				Focus- dyeing cloth, and weaving		Discuss pattern, colour and texture. Create hot air balloon using applique and printing technique.
DT			Design and make plant pots- 3D sculpture Focus on the material needed and appropriate shape. Evaluate the success of each pot.	Children will design, make and evaluate a new chocolate bar, developing ingredient ideas from consumer research. Create their own chocolate product and packaging. Explore and evaluate existing products.		Design a hot air balloon structure- focusing on appropriate materials. Pupils to weave materials to create basket.
Music	Composition- Choose sounds to create music for dream land. Chn to compose sounds to match different areas of the BFG.	Learn traditional Victorian songs and chants.	Learn songs related to spring. Study Vivalidi's 'Spring.'	Listen to a wide range of live and recorded music (African music) play tuned and untuned instruments. Focus on the pulse, timbre ad pitch.	Listen to a wide range of traditional Aboriginal songs. = pulse, tempo.	Listen to soundtrack clips from Pixar's film 'UP.' How does the music reflect mood, adventure? How does the pitch change to reflect a change in story line. Pupils to create a composition (mini band) for their travel journey.
Cooking	Cook a breakfast for a giant - Cooking on the fire	Food fit for a King/ Queen- Victorian sponge		Chocolate project- make their own flavour of chocolate bar	Traditional Aboriginal dishes	

<p>Geography</p>	<p>Human and Physical Geography</p> <ul style="list-style-type: none"> - Where do the giants find their food? (map skills) - Identify locations of hot and cold areas of the world -equator and poles -Aerial view of London. - What makes London a city? Famous landmarks in London- create Sophie's map for the BFG to find the queen 					
<p>Wow experience</p>	<p>Role play area- small world and dream land</p> <p>Hooks- giant footsteps in the classroom House of Objects workshop</p>	<p>Role play area- Victorian school</p> <p>Victoria Tunnel/ Beamish workshop/ tour</p>	<p>Role play area- class garden</p> <p>Growing their own plants</p> <p>Life Centre- Animals, plants and humans exhibition</p>	<p>Role play area- creating The Whiz Pop Candy shop</p> <p>York's Chocolate Story Museum</p>	<p>Role play area- Campsite with minibeast collection</p> <p>WWT Washington</p>	<p>Role play area- Large hot air balloon basket</p> <p>Newcastle Airport</p>
<p>Track the journey of chocolate from Ghana to the Uk. Compare human and physical geography of Ghana to the UK.</p>						
<p>Look at rainforests- climate, wildlife. Compare the climate of the rainforest to the Uk. Create a weather report of the rainforest.</p>						
<p>Name and locate the four countries, capital cities of the Uk and surrounding seas. Name the worlds 7 continents and 5 oceans.</p>						