

	<b>Autumn 1 (5 ½ weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (5 weeks)</b>	<b>Summer 2 (6 weeks)</b>
	<b>Local Art (Art and local history focus)</b>	<b>Newcastle (Art and local history focus)</b>	<b>Destination: Outer Space (Science focus)</b>	<b>Explorers (Literacy focus)</b>	<b>Road trip USA (Geography focus)</b>	<b>Rainforests (Geography focus)</b>
<b>Key question</b>	<b>What inspired Antony Gormley? What inspires you?</b>	<b>Is Newcastle a good place for art?</b>		<b>What does it take to be an explorer?</b>	<b>What is the difference between Britain and the USA?</b>	<b>Why is the rainforest important for Earth?</b>
<b>Literacy</b>	<p>Key texts: The lost thing by Shaun Tan Graphic novels</p> <p>Pie Corbett: An information text about an Artist (Antony Gormley)</p> <p>Non-fiction: Information texts, persuasive texts, Research about art, local area and artists. Descriptive writing about art.</p>		<p>Key text: Space station alert by Helen and David Orme Project X books Literacy shed videos The Little Prince by Antoine de Saint-Exupery</p> <p>Pie Corbett: A space adventure</p> <p>Fiction: Adventure and mystery narratives Character and setting descriptions</p>	<p>Key text: How to be an explorer: An adventurers guide.</p> <p>Pie Corbett: Poems</p> <p>Fiction: Poetry</p> <p>Nonfiction: Newspaper reports Information texts about explorers - their journey and what they discovered (Christopher Columbus, Sir Walter Raleigh, Captain James Cook, Sir Frances Drake and Ferdinand Magellan).</p>	<p>Key text: TinTin in america by Herge</p> <p>Pie Corbett: A letter home</p> <p>Nonfiction: Explanation texts Diary writing Postcards home Letters to famous people</p>	<p>Key text: The enchanted wood by Enid Blyton</p> <p>Pie Corbett:</p> <p>Fiction:Adventure writing in the style of Enid Blyton</p> <p>Nonfiction: Persuasive texts</p>
<b>SPAG</b>	<p>Fronted adverbials Possessive apostrophe Conjunctions Pronouns Prepositions RWI Spelling programme</p>		<p>Prefixes and suffixes Adverbs Conjunctions Determiners</p>		<p>Paragraphs Conjunctions Fronted adverbials Possessive apostrophe</p>	
<b>Numeracy</b>	<p>Number: place value (3 weeks) Number: addition and subtraction (3 weeks)</p>		<p>Number: multiplication and division (3 weeks) Number: fractions (4 weeks)</p>		<p>Number: addition and subtraction (4 weeks) Number: Shape (2 weeks)</p>	

	Number: multiplication and division (4 weeks) Statistics (1 week) Mental Maths		Number: Measurement (3 weeks) Number: Shape (2 weeks) Mental Maths		Number: Measurement (4 weeks) Statistics (1 week) Mental Maths
<b>Science</b>	Plants States of matter - mini overview (paint - liquid, sculptures - solid) Fossils and Rocks Working scientifically		Forces and magnets Light The Earth, Moon and Sun Materials		Human body including animals
<b>Forest School</b>	Natural art and sculptures (Andy Goldsworthy) Shape, space and measure Make paintbrushes and paint from natural materials Create a sculpture from clay and natural materials Discussing perspective from a minibeasts view		Shape, space and measure Analysing asteroids Taking photographs from a bird's eye view Creating nebulae Gravity experiments		Shape, space and measure Cooking (links to healthy eating) Dream catchers Journey sticks
<b>PE</b>	Dance Movement Analysis and evaluation	Gymnastics Movement Analysis and evaluation	Swimming Health and fitness awareness	Competitive games and tactics Cooperation Preparation for life and participation Analysis and evaluation	Athletics Outdoor and adventure activities Analysis and evaluation
<b>RE</b>	Christianity To understand that a timeline can be divided into BC and AD. Thinking about religion and belief Enquire, investigate and interpret findings Identity and experience Meaning and purpose		Hinduism Thinking about religion and belief Enquire, investigate and interpret findings Identity and experience Meaning and purpose		Judaism Thinking about religion and belief Enquire, investigate and interpret findings Identity and experience Meaning and purpose
<b>History</b>	Local history study/ enquiry Present findings from the past using dates and terms with increasing accuracy. Knowledge and understanding of past events, people and changes in the past (Houses and settlements, culture and leisure, buildings, people's beliefs and attitudes, differences between lives)		Uses timelines to place events in order. (Significant events in space travel and First man on the moon) Knowledge and understanding of past events, people and changes in the past.		American civil war Knowledge and understanding of past events, people and changes in the past (Houses and settlements, culture and leisure, buildings, people's beliefs and attitudes, differences between lives)
<b>Geography</b>	Location of sculptures in different countries Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics.  Use maps, atlases, globes and digital/computer		Famous explorers and where they travelled to. Looking at countries, continents and seas.  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features		Exploring the USA and Amazon rainforest Human and and physical geography Describe and understand key aspects of:  Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and

	<p>mapping to locate countries and describe features studied.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>land patterns;and understand how some of these aspects have changed over time.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
<b>ICT</b>	Create presentations using Adobe Spark video APP	Create presentations using Adobe Spark video APP	Create presentations using Adobe Spark video APP
<b>Art</b>	<p>Observational drawings (flowers, acorns, leaves)</p> <p>Andy Goldsworthy (Natural materials)</p> <p>Antony Gormley (Angel of the North)</p> <p>Printing</p> <p>3D form - clay work</p>	<p>Painting - use texture and marbling to create the planets</p> <p>Digital media</p>	<p>Textiles and Collages</p> <p>Silk painting of tribal flags</p>
<b>DT</b>	<p>Design a sculpture for our local area/CVPS in relation to local history.</p> <p>Create a giant Angel of the North for our classroom</p>	<p>Design and make a rocket for the classroom</p> <p>Design and make an alien with a moving part</p> <p>Create model planets to scale.</p>	-
<b>Modern Foreign Languages</b>	-	<p>French</p> <p>Speaking, listening, understanding and writing.</p> <p>Intercultural understanding.</p> <p>Understand a few familiar spoken words and phrases. Say and/or repeat a few words and short simple phrases. Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success. Recognises and read out a few familiar words or phrases. Write or copy simple words and/or symbols correctly</p>	-
<b>PSHE</b>	<p>Team building</p> <p>Keeping myself safe</p> <p>Our community Anti-bullying month (31st Oct - 30th Nov)</p> <p>Bullying and E-Safety</p>	<p>New beginnings</p> <p>Going for goals</p> <p>Good to be me</p>	<p>Keeping myself safe</p> <p>Changes</p> <p>Healthy eating</p>
<b>Music</b>	<p>Geordie songs</p> <p>Sing and composing</p> <p>Responding to and reviewing music</p>	<p>Space themed songs integrating ICT</p> <p>Responding to and reviewing music</p> <p>Listening and applying knowledge and understanding</p>	<p>American folk songs</p> <p>The blues</p> <p>Sing and composing</p> <p>Responding to and reviewing music</p>

				Listening and applying knowledge and understanding
<b>Cooking</b>	Local dishes (Ham and pease pudding sandwiches) 2		Space style packed lunches. Blind food testing. Does packaging change your view?	Healthy eating Homemade healthy ice-cream USA food
<b>Wow experience</b>	London trip	Local art expedition to visit art and sculptures	Initial hook - an asteroid has landed in school Kielder	Battle reenactments