

Cramlington Village Primary School Sports Funding Impact Report 2015/2016

Total number of pupils on role	162
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Sports premium lump sum	£8000
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Impact summary of Sport Premium funding 2015-16

Overall aims of spend;

- Raise overall participation in sport at CVPS
- Develop knowledge and understanding of all teaching staff (teachers and assistant teachers) to deliver high quality PE lessons at CVPS
- Establish links with external sporting providers including the local sports partnership in order to enhance the current provision at CVPS

Outline of Sports Premium spending in 2015 - 2016

Aims	Cost	Objective	Impact
Raise overall participation in sport at CVPS	<p><i>Add cost of martial arts/ hoopstar club - £1502</i></p> <p><i>inter school comp at NCEA -£160</i></p> <p><i>Staff and coach/ specialist costs</i></p> <p>£1500 across the year</p> <p><u>Subtotal</u> £3162</p>	<ol style="list-style-type: none"> 1) To participate in an inter school sporting events including e.g. football 2) To enter to the schools games competition 3) To perform at the opening ceremony of the schools sports games competition 4) To increase the percentage of children who have their 25m swimming badge by the end of KS2 5) To increase the diversity of extra curricular sporting clubs offered at CVPS 6) To develop the current sporting provision on offer at break and lunch times 7) To establish links with Newcastle Foundation and CVPS and take part in the family football programme 	<p>'Year 3 and 4 have had the opportunity to compete with other schools in a football competition. They practised their skills and worked as a team ' - Nicole Weatheritt, year 3 teacher.</p> <p>Jenny Lascelles, our music teacher states that 'On Tuesday 21st June, we took Musical Theatre Club to the Northumberland School Games, where they performed for the Athlete's Parade, which involved a great number of people walking by and spectating. The performance involved two song-and-dance numbers, 'Good Morning, Good Morning' from Singing in the Rain, and 'It's a Hard Knock Life' from Annie, with our own original drama piece linking the two songs. The children have worked for several weeks on their performance, learning and improving their skills as the weeks progressed. For many of the children, it was the first time they had performed in this way. They each brought plenty of energy and enthusiasm to the School Games, and worked very hard to deliver a quality performance. Musical Theatre Club did a wonderful job in representing their school and, afterwards, each agreed that they would like to perform again in future, showing a much deserved increase in confidence in their performing abilities.'</p> <p>Pupil voice- Y4 pupil has recently joined a football club since attending football sessions at CVPS. Connor states When Newcastle United Football Foundation came in I was so excited. When I was playing a match I thought I was really good so I asked my mum 'can I join a football team?' and she said yes and that's how I joined Cramlington Football team'.</p> <p>Children from Year 4 participated in tri golf sessions and were very proud when representing the school. <i>'We loved Tri golf! We got to compete against other schools and it was really fun to learn new rules. We loved being part of a team and getting the opportunity to go outside of school to show that we were part of the CVPS team!'</i></p> <p>At CVPS we are proud of the variety of clubs that we offer to our children. We offer Harriers, Martial Arts, Hoopstarz, Street dance, Musical theatre, basketball/hockey, Boot camp and Cheerleading clubs every week. Children are given a choice at the start of term. Parental feedback has been positive and those that were asked were happy that their child has learned new skills.</p>
Develop knowledge and understanding of all teaching staff and non teaching staff to deliver high quality PE lessons at CVPS	£400	<ol style="list-style-type: none"> 1) To coach identified staff on football knowledge and skills 2) To develop a new PE policy for CVPS that is informed and supported by all staff at CVPS 3) To develop a progression of skills document to be used by all staff whilst teaching PE at CVPS 4) To establish a resource area on the staff drive 4) To train staff on the use of 'seesaw' as an assessment tool in PE (*to be trialed in Year 3 and Year 4 in 2015/2016 - to be rolled out to all staff in September 2016) 	<p>Andrew Mills, the Year 2 teacher states 'During the Autumn term of 2015-2016 CVPS benefited from the support of an external football coach. The coach worked with teaching staff to develop training activities for the football club. The coach broke down the game into specific skills with graduated development and provided specific activities to target these skills. Teaching staff took over from the coach in term 2 of the academic year, and continued to use the session structure provided by the coach. This approach has been continued in the delivery of additional sporting activities including basketball'.</p> <p>A PE folder has been set up containing a PE policy, progression of skills, examples of MTP and LTP, training resources and records of meetings.</p> <p>There has been a inventory list created so adults are aware of the equipment we have in school.</p> <p>SeeSaw has been an effective way forward to track progress and assessment. Sarah, our ICT coordinator states that 'Seesaw has been revolutionary in the way we assess, monitor and plan for PE. We regularly record children's</p>

		5) To mentor the newly appointed PE coordinator (<i>set up PE subject file, establish PE action plan, conduct work scrutiny and learning walk, develop a specific learning walk proforma for PE</i>)	activities through video clips or photos and upload these directly to the child's learning journey in real time. Children then reflect on their movement and discuss how they can improve on the next session.
Establish links with external sporting providers including the local sports partnership in order to enhance the current provision at CVPS	<p><i>Supply days for backfill of PE Sports Coord</i></p> <p><i>2 days at £130 per day Total £260</i></p> <p><i>Focussed time from Vice Principal to support, 5 days across the year at daily rate of £193 inc on costs Total £961</i></p> <p><i>Subtotal £1221</i></p>	<p>1) To contact the local schools sport partnership and establish links</p> <p>2) To apply for the School Games Mark</p> <p>3) To enter the Sainsbury's Active Kids voucher campaign and collect vouchers</p>	<p>We now have a link with The Cramlington Coordinator who gives regular updates, advice and support.</p> <p>We are applying for the School Games mark in July 16.</p> <p>Allison, coordinates the school council states that '<i>The School Council have regularly counted the active kids vouchers. They have looked through the active kids catalogue and made their own notes on things they'd like to order with the vouchers. It was decided that with the 1866 vouchers we have, we'd order the following:</i></p> <p><i>1 x quick net - 1291 AKV</i></p> <p><i>1 x netball - 151 AKV</i></p> <p><i>1 x basketball - 129 AKV</i></p> <p><i>1 x volleyball - 123 AKV</i></p> <p><i>4 x stopwatch - 148 AKV (37 each)</i></p> <p><i>2 x cooling trays - 22 AKV (11 each)</i></p> <p><i>Totals 1864 (2 left).</i></p> <p><i>Once the order arrives I'm planning to ask the School Council children to show the new things in assembly and explain what they're for'.</i></p>
Transport	£717	Coach and minibus/taxi costs as well as staff mileage as and when staff have transported pupils.	Transport costs to inter school events, such as tri golf, annual Northumberland School Games, swimming competitions and other events at NCEA for example. Increased participation rates and improved enthusiasm for activities.
Outdoor learning to promote healthy lifestyles	£2500 fr costs of consultant training and rewriting of the scheme of work.	<p>1) To develop staff knowledge and to disseminate great practice for using outdoor activities to integrate learning outdoors into the curriculum</p> <p>2) To purchase protective, warm clothing to support pupils to be outside for prolonged periods of time, in all weathers.</p>	<p>A review took place of the outdoor learning programme offered by the school. New schemes of work have incorporated pupil voice into the programme and allowed staff to plan together so that pupils are following more project based learning.</p> <p>Pupil engagement levels have been much better. Pupils now take an active part in contributing ideas, which has led to stronger engagement from them during the sessions.</p> <p>Art books were purchased to act as a log of pupil interests.</p>

