



Cramlington Village Primary School
REAL projects EYFS: September-December 2017

Project Name	Project summary What you're going to do and why	Essential question This should be inspiring, not able to be 'googled', requiring you to conduct in depth research and relate to a real world issue	Final project outcome Deadline date? How you will promote? Who will be invited?
Who Do You Think We Are?	Research the history of CVPS	Who do we think we are? As individuals, as part of CVPS community and wider community.	Christmas performance with friends from care home.

Wow moment This needs to happen within the first week of term - preferably on the first day	Key staff	Key contact numbers/websites/resources	Classroom environment What will you be doing to your classroom? What resources do you need	Key text
We will receive some special pictures of Paddingtons adventures at CVPS. We will explore school. Make and have a picnic with parents.	Fay Thompson, Abigail Leaver, Danielle Mowbray	Hartford Court Home- Frankie and Bennies-	Topic role play area- as a classroom.	Pie Corbett- Friends story Own -Pie Corbett story of CVPS Brown Bear Going on a Bear hunt.

Key milestones to achieve the final project Include specific dates	Products What are you going to do/write/create/build?	Learning goals What key parts of the curriculum will this include? (long term plan holds all of the curriculum content) What skills will be practised?	Exhibition venue Where will this take place?	Exhibition plan How will you promote the exhibition? How will you exhibit your work? Who will you be inviting?
5th September- ongoing Becoming familiar with the local environment following Paddington Bear's adventures. Working with parents to follow quiz around classroom.	Exploring our new environment. Launch day for topic. Invitation to parents.	<u>PSED:</u> demonstrating friendly behaviour. Forming good relationships and taking account of what others say. More outgoing towards unfamiliar people. Confident to speak to other about own wants and needs. Adapt behaviour different social situations. <u>Communication and Language:</u> Follow directions and focussed attention Responding to instructions Uses talk to connect ideas and explain what is happening. <u>Physical Development- Health and Self- Care:</u> Practising good hygiene, ensuring that we wash our hands before our picnic. <u>Literacy- Writing:</u> Giving meaning to mark. Writing captions and own marks- making our own teddy bear name cards and own names. <u>Understanding the World:</u> Describing special times with family and friends. Talking about past and present events in their own lives. Showing concern for the living environment.	In school, in the school grounds and the local community. (Park, shops, care home, restaurant). 5th September- Launch day 14th September- Park visit 18th September- first visit care home 13th December- Frankie and Bennies Northern stage	Letter to parents - invite on the first day.
Exhibition day- 27th November Performing Pie Corbett story- videoing performance to show during exhibition day and to share on school website.	Create own cvps story of the schools journey- using childrens ideas Planning performance.	<u>PSED- Self- confidence and self-awareness:</u> Responsibility of carrying out small tasks <u>Communication and Language:</u> Listening to stories with including attention and recall Able to follow a story without prompts or pictures. <u>Literacy:Reading:</u> Joins in with repeating refrains <u>Understanding the World- People and Communities:</u> Shows an interest in the people who are familiar to them Recognising and describe special times and events. <u>Understanding the World- The World:</u> Comments and ask questions based on their local environment. <u>Expressive Arts and Design: Being Imaginative:</u> Creating simple representations of objects and people. Works appropriately within a group to act out a narrative.	In school - filmed in the hall, shown on classroom screen. In school- pictures displayed in classroom of portraits and residents. Cakes for sale in school.	Invite parents, people from care home, local community. Advertised with posters, leaflets.

<p>Completed by 1st -18th November Creating and resourcing shoe boxes for Operation Christmas Child-shopping of our own resources and fundraising.</p>	<p>Fundraise. Write letters to ask parents for donations. Asking local shops for donations. Writing instructions.</p>	<p><u>Understanding the World- People and Communities:</u> Discussing similarities and differences between themselves, other and their community. Observing local environment and observing changes in their immediate environment.</p> <p><u>Mathematics- Number:</u> Counting objects with our shoes boxes.</p> <p><u>Mathematics- Shape, Space and Measure:</u> Language of size and shape. Ordering items by size and weight. Using everyday language to relate to money (when buying items for our shoe boxes)</p> <p><u>Communication and Language- Listening and Attention:</u> Focussing and maintain attention when discussing other cultures and listening to others.</p> <p><u>Communication and Language- Speaking:</u> Building vocabulary based on their own and others experiences.</p>	<p>Prepared in school -delivered to somewhere in the local community.</p>	<p>Promoted through fundraising- letters to parents to advertise, invitations.</p>
<p>Exhibition day- 27th November Creating art work of ourselves and residents at Hartford Care Home (to show during our exhibition).</p>	<p>The children will be visiting local residents at Hartford Care Home- Making self portraits- having looked at ourselves closely. Looking at photos- creating own portraits of residents.</p>	<p><u>PSED-</u> Demonstrating friendly behaviour- forming good relationships. Becoming more outgoing to unfamiliar people. Adapting behaviour to different situations.</p> <p><u>Physical Develop: Moving and Handling:</u> Using simple tools to effect changes, showing control when using equipment.</p> <p><u>Mathematics- Shape, space and Measure:</u> Discussing similarities and differences when comparing shapes and positional language.</p> <p><u>Expressive Arts and Design:</u> Exploring how colours can be changed. Selecting appropriate resources. Creating simple representations.</p>	<p>In school, during our exhibition day. Taking place on 25th November. Inviting the residents from Hartford Care Home. The children will be making their portraits in school.</p>	<p>Inviting the residents of Hartford Care Home- creating poster to inform parents and residents.</p>

20th October - 6th November half-term holidays

<p>Key milestones to achieve the final project Include specific dates</p>	<p>Products What are you going to do/write/create/build?</p>	<p>Learning goals What key parts of the curriculum will this include? (long term plan holds all of the curriculum content) What skills will be practised?</p>	<p>Exhibition venue Where will this take place?</p>	<p>Exhibition plan How will you promote the exhibition? How will you exhibit your work? Who will you be inviting?</p>
<p>Carole performance 18th December Performance for the residents- sharing Pie Corbett story of cvos and christmas songs.</p>	<p>Create own cvps story of the schools journey- using childrens ideas. Planning performance. Jenny supporting?</p>	<p><u>PSED:</u> Demonstrating friendly behaviour. Aware of set boundaries.</p> <p><u>Understanding the World:</u> Joining in with community events.</p> <p><u>Expressive Arts and Design:</u> Creates movement in response to music. Beginning to move rhythmically.</p>	<p>Either go to care home or at cvps depending on how it would work for the residents.</p>	<p>Invite residents- creating invitations</p>
<p>Creating 27th November Selling 11th December Brown Bear book- creating our own personal Brown Bear story to sell to parents at christmas time.</p>	<p>A book to sell to parents. Innovating story deciding on characters, drawing/making characters and writing sentence about characters.</p>	<p><u>PSED:</u> initiate conversation- taking into account what others say. Enjoys carrying out small tasks. Confidence to speak to others. Sharing resources with others, negotiating and problem solving.</p> <p><u>Communication and Language:</u> Following directions and simple instructions. Responding to simple instructions. Using talk to connect ideas. Building vocabulary based on their own experiences.</p> <p><u>Physical Development:</u> Using simple tools.</p> <p><u>Literacy:</u> Listens and joins in with stories. Listening with increasing attention and recall. Giving meaning to marks as they draw, paint and writing.</p> <p><u>Mathematics:</u> Recognising number Counting one to one correspondents. Finding one more and one less. Talking about the shape and size of the animals.</p>	<p>In school. Inviting parents to afternoon tea and sell the book then. Offer the opportunity of buying more copies for family members. 15th December</p>	<p>Writing invitations to parents to invite them for afternoon Posters to advertise the book..</p>

		<p><u>Understanding the World:</u> Similarities and difference of our animals. Looking at different patterns in our animals.</p> <p><u>Expressive Arts and Design:</u> Mixing and exploring colours. Creating simple representations</p>		
<p>Exhibition day- 27th November Finding out about traditional recipes from bero book and making items to sell at exhibition.</p>	<p>Look at traditional recipies, write lists of ingredients, instructions, posters, making actual products.</p>	<p><u>Mathematics- Number:</u> Recognising numerals in our recipes. Comparing weight and capacity. Comparing shapes and sizes of our equipment.</p> <p><u>Understanding the World- The World:</u> Similarities and difference- how things change.</p> <p><u>Literacy- Reading:</u> Know that information can be related in a form of print. Begins to write simple sentences.</p> <p><u>Literacy- Writing:</u> Giving meaning to marks we make. Attempting to write our own captions</p> <p><u>Physical Development- Health and Self Care:</u> Understanding good hygiene practices Showing understanding of using new equipment</p>	<p>In school- or at the care home. Getting older family members to come in and share how they have cooked in the past.</p>	<p>Posters to advertise to parents and wider community.</p>

21st December- 8th January christmas holidays