



Cramlington Village Primary School

Medium Term Planning - Summer 1 Term Topic: Superheroes

This topic will cover a range of the children's favourite superheroes including a focus on the Sue Hendra 'Supertato' stories. Throughout the topic we will be discussing key questions with the children.

Prime Areas		
Physical Development	Communication and Language	Personal, Social and Emotional Development
<p>Use of Safety Sue and Hazard Harry to practise appropriate safety measures- e.g. during cooking activities, visits in the local area.</p> <p>Showing an understanding of the need for safety when tackling new challenges.</p> <p>Look at and discuss healthy diets- making our own superhero smoothies and superhero soup. Thinking about how we stay healthy. How do the Superheroes stay strong?</p> <p>Discussing how our superheroes stay healthy and safe.</p> <p>Shows and understanding of being healthy and having good hygiene- during cooking activities.</p> <p>Showing an awareness of the effects exercise has on the body. How can we act like different superheroes?</p> <p>Dough disco - strengthening fingers</p> <p>Pencil control, use of beaky bird to develop pencil grip.</p> <p>Anticlockwise circles and letter formation. Fine motor and cutting skills.</p> <p>Construction- working with others designing and making a range of different models including homes and vehicles for our superheroes. Can we plan our models before constructing them?</p> <p>Experiment moving in different ways- acting out different superpowers.</p> <p>Negotiates space outside- moving with confidence, showing control.</p> <p>Using and handling a range of different tools to make changes to materials.</p> <p>Showing confidence when holding a pencil correctly to form recognisable letters.</p>	<p>Listening carefully to stories and responding with relevant comments or questions.</p> <p>Learning our new Pie Corbett story- Who is the strongest of them all?</p> <p>Story Mapping, writing and innovating our story.</p> <p>Listening and responding to others ideas during circle time- thinking about what makes them super!</p> <p>Learning new vocabulary linked to our topic.</p> <p>Creating our own superhero rescue centre area-using language in the role play areas to recreate roles and share our own experiences.</p> <p>Discussing the similarities and differences of each superhero character.</p> <p>Observing our chicks- how have they grown? Can we observe the changes.</p> <p>Discussing stories - identify patterns, sequencing events, draw conclusions, predict and speculate.</p> <p>Following instructions e.g. cooking experiences and making recipes.</p> <p>Making our own superhero smoothies and soups to link with looking at how the superheroes stay healthy.</p> <p>Answering why and how questions about experiences and stories.</p> <p>Talking about our experiences during holidays and weekends.</p> <p>Looking at the different types of superheroes, discussing similarities and differences, shape, size, colour, patterns.</p> <p>Discussing their powers and their strengths and weaknesses.</p> <p>Sharing homelink.</p> <p>Joining in with reciting of different stories, poems and songs.</p>	<p>Resolving conflicts using Bother and Best including discussing feelings and understanding our actions- understanding and reinforcing rules.</p> <p>Questioning friends and listening to our friends views and opinions.</p> <p>Explaining our own knowledge and understanding.</p> <p>Showing sensitivity to others feelings.</p> <p>Keeping ourselves safe using Hazard Harry and Safety Sue. Talking through risk with the children before making our visits to the local area.</p> <p>Using behaviour and learning ladder to promote positive behaviour</p> <p>Reinforcing rules and boundaries.</p> <p>Taking care our living eggs- how can we look after our eggs and make sure they are safe?</p> <p>Discussing what we are good at by describing selves in positive terms. What superpowers would we like to have? Why?</p> <p>Taking part in new activities- exploring new areas in our classroom. Showing confidence to try and review activities.</p> <p>Group speaking - talking in small groups about things we are interested in. Sharing and asking questions of our friends during circle time sessions.</p> <p>Sharing views and asking appropriate questions of others.</p> <p>Talking about our own personal experiences. Sharing ideas and key questions about our topic- valuing the children's questions.</p> <p>Children working within 40-60 months: encouraging children to try new activities in the classroom, encouraging the children to have confidence when working in a group and reinforcing our class rules.</p> <p>Children working within ELG: allowing the children to chose and talk about an activity they have chosen. The children will have access to resource in the environment to ensure the children can work independently.</p>

Specific Areas

Expressive Arts and Design	Understanding the World	Mathematics	Literacy
<p>Creating patterns as part of our own badge design - spots and stripes, symmetrical patterns.</p> <p>Creating our own superhero characters- what different features will they have?</p> <p>Designing and making our own vehicles for our superhero characters.</p> <p>Exploring a range of media including bubble painting, string painting, rollers.</p> <p>Setting up and creating our own superhero rescue centre.</p> <p>Working with the children to put their own designs in the role play area.</p> <p>Playing as part of a group in the Role play area to act out characters, take on different roles.</p> <p>Acting out our role in the role play area- answering the phone, taking messages of important rescue missions.</p> <p>Acting out different superhero characters- guessing each other's super powers.</p> <p>Creating our own superhero masks- thinking about the how our characters will look?</p> <p>Designing and creating our own ID badges and superhero passports.</p> <p>Creating our own puppets using wooden spoons and pegs to create our own characters.</p> <p>Exploring our new small world area- fairy garden.</p> <p>Singing a variety of songs and exploring a range of instruments.</p> <p>Expressing ourselves through music, art and a range of materials.</p> <p>Mixing paint to create our colours daily- working independently.</p>	<p>Looking at different superhero characters- what makes them unique? How are they different?</p> <p>Talking about the similarities and differences between ourselves and the superhero characters.</p> <p>Visits to our local environment- visiting our local cinema to view our own Superhero movie.</p> <p>Sharing home link- discussing our news from home.</p> <p>Using the home corner to act out roles, reflecting our home environment.</p> <p>Observing similarities and difference in the environment.</p> <p>Investigating the local environment.</p> <p>Using the forest school to complete weekly activities.</p> <p>Use technology including iPads, microphones and Beebots.</p> <p>Looking at completing a program on the iPads and/or smart board.</p> <p>Using the beebots to follow the map to a rescue mission.</p> <p>Technology: Research facts about real life superheroes we are looking at using the iPads.</p> <p>Using the smartboard independently each day with different maths and literacy activity.</p> <p>Looking at different superhero characters and discussing the similarities and differences.</p> <p>Looking at where our different superheroes might live.</p> <p>Living Eggs- watching how our eggs will grow? How are they changing? Can we help to look after our eggs carefully?</p> <p>Receiving messages from superheroes for the children to be involved in a rescue mission.</p> <p>Replying to messages sent from the superheroes.</p>	<p>Ordering size of superheroes- looking at length, height, weight, capacity.</p> <p>Linking with Supertato- weighting each of the vegetable characters we have been making. Can you order them? Looking at the size and shape of our vegetables.</p> <p>Children's favourite superhero character, looking at handling data. What is our favourite character?</p> <p>Solving mystery problems involving superhero character- crack the code maths challenges.</p> <p>Looking at doubling, halving and sharing.</p> <p>Missing number sequences with numbers up to 20.</p> <p>Measuring ingredients in cooking area using scales and measuring spoons/cups (finding more than and less than).</p> <p>Estimating- use of the estimation station.</p> <p>Number of the day activities, 1 more, 1 less, what's special about my number? 3D shapes. Double and halve of our numbers.</p> <p>Counting in 2s, 5s and 10s.</p> <p>Sharing food equally in our home corner.</p> <p>Creating our own superhero badges- creating our own repeating patterns.</p> <p>Creating our own superhero potions- following and writing instructions.</p> <p>Recognising to numerals 10/20.</p> <p>Finding objects to match numerals- counting one to one correspondents.</p> <p>Counting objects that can and can't be moved. .</p> <p>Comparing sets of objects.</p> <p>Using addition and subtraction practically with numbers 10/20.</p> <p>Children working within 40-60 months: uses language related to problem solving- more, fewer. Confidently using addition and subtraction to solve superhero numeracy problems.</p> <p>Children working within ELG: solving superhero numeracy problems with numbers to 20, completing problems involving doubling, halving and sharing.</p>	<p>Pie Corbett Story- Who is the strongest of them all?</p> <p>Creating story maps, writing our story and innovation of our story.</p> <p>Daily RWI sessions.</p> <p>Creating our own comic strips- based on our favourite superhero character.</p> <p>Sending and receiving letters and videos from the superheroes.</p> <p>Identifying story structure in a range of stories.</p> <p>Identify a range of different characters- including bad and good. Writing secret message to the superheroes.</p> <p>Writing for a range of purposes. Confidently writing their own name for daily register and in labels around the classroom.</p> <p>Writing labels for our role play area each week- our superhero den.</p> <p>Writing labels and recording for a purpose- when making models.</p> <p>Creating our own plans for models and construction.</p> <p>Creating our own superhero characters- designing our own features.</p> <p>Creating superhero stories with our own characters.</p> <p>Thinking about descriptive words to describe our superheroes.</p> <p>Writing instruction to our superheroes.</p> <p>Continuing a rhyming string.</p> <p>Using phonic knowledge to support writing sentences to describe superheroes.</p> <p>Creating our own wanted posters in the role play area.</p> <p>Sounding out and blending in independent writing.</p> <p>Exploring a range of different nonfiction and fiction books including real life superhero stories. Book List: Supertato, Super Daisy, How to be a Superhero, Eliot Midnight Superhero.</p> <p>Children working within 40-60 months: enjoying a range of superhero stories. Writing their own simple sentences which can be read by themselves and others.</p> <p>Children working within ELG: challenge books with activities to complete independently. Learning and using a range of new vocabulary relating to our topic.</p>

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Main Learning Challenge:

	Question?	Curricular Content
LC 1 24.4.17	Who is Supertato? What make him special? What makes us special?	Introduction to Supertato by Sue Hendra- focussing on the story structure. Identifying good and bad character in our story. Receiving and sending letters to Evil pea characters. What makes Supertato special? What makes each of us special?
LC 2 1.5.17	Are all superheroes real? Linking with real life superheroes.	Solving mystery problems- cracking the code? Who can solve the mystery? Do we have to have superpowers to be a superhero?
LC 3 8.5.17	Who is your favourite good character? What makes them good?	Can you create your own good character? Can we create our own superhero? What will they look like, what features will they have? Describing their features. Linking with our own favourite story characters.
LC 4 15.5.17	Who is your favourite villain? What makes them a villain?	Can you create your own bad character? Can you write your own story with your superhero villain?
LC 5 22.5.17	Can you create your own superhero story? Can you make your own superhero character?	Creating our own superhero comic strip, character profiles. Reviewing themes from within the topic.