



by C Murphy Dec 15

Pupil Premium Report for 2015-16

18th December 2015

Pupil Premium school context

- 113 children on school roll as of December 2015
- Of these 113 children 37 are eligible for Pupil Premium funding, this accounts for 33% of the school roll
- 1 who child left the school in November was eligible for Pupil Premium, this child was in reception
- Pupil Premium is received by the school for children that have been (or are) in receipt of free school meals at any period over the previous six years, this is known as free school meals ever 6 (FSM ever 6)
- Income for pupil premium is allocated twice a year

Progress data

Pupil Premium (December 2014)

Year group	Total children	% with SEN	% LAC	% boys	% girls
Reception	4	75%(3)	0% (0)	70% (3)	30% (1)
Year 1	7	42%(3)	0% (0)	57% (4)	42% (3)
Year 2	7	71%(5)	0% (0)	42% (3)	57% (4)
Year 3	11	55%(6)	0% (0)	36%(4)	63%(7)
Year 4	8	50%(4)	0% (0)	50% (4)	50% (4)
Total school	37	56% (21)	0%(0)	47%(18)	51%(19)

Performance by year group (September 2015 – December 2015)

Reception

Baseline 2015

Child	MR	SC	MF	MH	HSc	LA	U	S	R	W	N	SSM	PC	TW	I	EUM	BI
1	S	E	E	E	E	E	E	D	E	E	S	E	S	S	E	E	S
2	S	D	D	D	D	S	S	D	D	D	S	S	D	D	D	D	E
3	D	D	D	E	D	D	D	S	E	E	D	E	E	D	D	D	D
4	D	D	D	D	D	D	D	D	D	D	E	E	D	D	D	E	D
5	S	S	S	E	E	E	E	E	E	E	E	E	E	E	E	E	E

October 2015

Child	MR	SC	MF	MH	HSc	LA	U	S	R	W	N	SSM	PC	TW	I	EUM	BI
1	D	D	D	D	D	D	D	E	D	D	E	E	E	E	S	D	E
2	D	E	E	E	E	D	E	E	E	E	E	E	E	E	E	E	S



by C Murphy Dec 15

3	D	D	D	E	D	D	D	S	E	E	D	E	E	D	D	D	D
4	D	S	S	S	S	S	S	S	S	S	D	D	S	S	S	D	S
5	E	E	E	D	D	D	D	D	D	D	D	D	D	D	D	D	D

Progress from Baseline to October

Child	MR	SC	MF	MH	HSc	LA	U	S	R	W	N	SSM	PC	TW	I	EUM	BI
1	2	1	1	1	1	1	1	2	1	1	1	0	1	1	2	1	1
2	2	2	2	2	2	2	1	2	2	2	1	1	2	2	2	2	2
3	Baseline																
4	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Analysis of progress from September to October 2015

- Child 3 entered reception on a phased start from nursery due to his complex needs. This child started reception full time on the 28th of September consequently his baseline assessments are being recorded in October 2015 by the class teacher. There is currently an education and health care assessment ongoing for this child.
- Child 1, 2, 4 and 5 has made good progress this half term with all children making at least 1 to 2 points progress in all areas. Child 1 and 4 have not made progress in the following areas this half term: SSM and MR.
- Child 2 has made excellent progress this half term in all areas
- Child 1, 3, 4 and 5 are also registered as having a special education need or disability
- There is no gap emerging between PP and non-PP children in terms of progress

1st December 2015

Child	Date of birth	MR	SC	MF	MH	HSc	LA	U	S	R	W	N	SSM	PC	TW	I	EUM	BI
1	December	S	S	S	S	S	S	S	E	D	S	E	D	D	D	E	S	D
2	December	S	S	S	S	S	S	S	S	D	D	S	S	S	S	S	S	E
3	March	S	S	S	D	D	D	S	E	S	S	D	S	S	E	S	E	D
4	May	E	E	E	E	E	E	E	E	S	S	D	D	E	E	E	S	E

Progress from Baseline to 1st December

Child	Date of birth	M R	S C	M F	M H	H S c	L A	U	S	R	W	N	S S M	P C	T W	I	E U M	B I
1	December	3	2	2	2	2	2	2	2	1	2	1	1	2	2	3	2	2
2	December	3	4	4	4	4	3	3	4	3	3	4	3	4	4	4	4	3
3	March	1	1	1	4	3	0	1	1	2	2	3	2	2	2	1	2	0
4	May	2	2	2	2	2	2	2	2	1	1	1	1	2	2	2	2	2

8-20 months



by C Murphy Dec 15



Analysis of progress from October to December 2015

- All PP children have made progress this half term except for child 3 who has made progress in all areas except LA and BI
- Child 3 has recently received an EHCP and now receives band 4 funding
- Child 2 has made excellent progress and has made 4 points progress in 10 areas since September 2015
- Child 1, 3 and 4 are registered as having a special education needs or disability

Year 1 Overview – Average levels of progress (September 2015 – December 2015)

Year 1 PP Reading

Child	Baseline	October '15	Progress	December '15	Progress
1	ELG dev	ELG dev	0	1c	1
2	40-60 dev	40-60 dev	0	40-60 sec	1
3	30-50 sec	40-60 beg	1	40-60 beg	0
4	ELG sec	1c	1	1c+	1
5	ELG sec	1c	1	1c+	1
6	ELG sec	1c	1	1c+	1
7	ELG sec	1c	1	1c	0

Year 1 PP Reading non-SEND

Child	Baseline	October '15	Progress	December '15	Progress
4	ELG sec	1c	1	1c+	1
5	ELG sec	1c	1	1c+	1
6	ELG sec	1c	1	1c+	1
7	ELG sec	1c	1	1c	0

Year 1 PP Reading SEND

Child	Baseline	October '15	Progress	December '15	Progress
1	ELG dev	ELG dev	0	1c	1
2	40-60 dev	40-60 dev	0	40-60 sec	1
3	30-50 sec	40-60 beg	1	40-60 beg	0

Reading analysis from September to October 2015

- Children who are in receipt of PP who do not have SEND have all made one point progress this half term, all of these children are now been assessed against the year 1 national curriculum



by C Murphy Dec 15

- Progress is not as good for PP children who have SEND as only 1 child has made 1 point progress this half term – this child has external involvement with the LIST team and in January 2016 a request for top up funding will be submitted
- Child 1 is PP and SEND and is in receipt of band 4 top up funding

Reading analysis from October to December 2015

- Children who are PP and non-SEND have all made 2 points progress since September except child 4 who has only made 1 point progress
- Children who are PP and SEND have only made 1 point progress since September 2015
- Child 1 currently access band 4 funding and a top up review is being submitted in January 2016 to reapply for this funding
- A top up funding application is currently being prepared for child 3 and will be submitted in January 2016

Year 1 PP Writing

Child	Baseline entry	October '15	Progress	December '15	Progress
1	ELG dev	ELD dev	0	1c	2
2	40-60 beg	40-60 dev	1	40-60 dev	0
3	30-50 sec	40-60 beg	1	40-60 dev	0
4	1c	1c	0	1c+	1
5	ELG dev	ELG sec	1	1c	1
6	1c	1c	0	1c+	1
7	ELG dev	ELG sec	1	1c	1

Year 1 PP Writing non-SEND

Child	Baseline entry	October '15	Progress	December '15	Progress
4	1c	1c	0	1c+	1
5	ELG dev	ELG sec	1	1c	1
6	1c	1c	0	1c+	1
7	ELG dev	ELG sec	1	1c	1

Year 1 PP Writing SEND

Child	Baseline entry	October '15	Progress	December '15	Progress
1	ELG dev	ELD dev	0	1c	2
2	40-60 beg	40-60 dev	1	40-60 dev	0
3	30-50 sec	40-60 beg	1	40-60 dev	0

Writing analysis from September to October 2015

- 4 children who are in receipt of PP have made 1 point progress this half term, of these 4 children 2 have SEND
- 3 children who are in receipt of PP have not made progress this half term , of these 3 children 1 has SEND and 2 are non-SEND
- Of the 3 PP children who have not made progress 2 children are boys
- Child 1 is PP and SEND and is also in receipt of band 4 top up funding

Writing analysis from October to December 2015

- 5 children who are in receipt of PP have made between 1 and 2 points progress since October, of these 5 children 1



by C Murphy Dec 15

child has SEND and is in receipt of band 4 funding

- 2 children who are in receipt of PP have not made any progress in writing since October, both of these children have SEND (Child 2 and 3)
- An application for top up funding is being made for child 3 in January 2016

Year 1 PP Maths

Child	Baseline entry	October '15	Progress	December '15	Progress
1	ELG sec	1c	1	1c+	1
2	40-60 dev	40-60 dev	0	40-60 dev	0
3	30-50 sec	40-60 beg	1	40-60 dev	1
4	1c	1c	0	1c+	1
5	ELG dev	ELG dev	0	ELG sec	1
6	1c	1c	0	1c+	1
7	ELG sec	ELG sec	0	1c+	1

Year 1 PP Maths non-SEND

Child	Baseline entry	October '15	Progress	December '15	Progress
4	1c	1c	0	1c+	1
5	ELG dev	ELG dev	0	ELG sec	1
6	1c	1c	0	1c+	1
7	ELG sec	ELG sec	0	1c+	1

Year 1 PP Maths SEND

Child	Baseline entry	October '15	Progress	December '15	Progress
1	ELG sec	1c	1	1c+	1
2	40-60 dev	40-60 dev	0	40-60 dev	0
3	30-50 sec	40-60 beg	1	40-60 dev	1

Maths analysis from September to October 2015

- 5 children who are in receipt of PP have not made any progress this half term , 4 out of these 5 children are non-SEND
- 2 out of the 3 children who are in receipt of PP and have SEND have made 1 point progress
- 1 child who is PP and SEND has not made any progress this half term, this child is a girl
- Child 1 is PP and SEND and is in receipt of band 4 top up funding

Maths analysis from October to December 2015

- All children who are in receipt of PP have made one point progress since October 2015 expect for child 2, this child also has SEND

Year 2 Overview

Average levels of progress (September 2015 – October 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	1.9	2.3	1.2	0



by C Murphy Dec 15

Writing	2.3	1.8	1.8	0
Maths	2.2	3.0	3.0	0

Analysis of progress from September to October 2015

- There are 7 children in this year group who are in receipt of PP, out of these 7 children 5 are registered as having SEND.
- A child has recently joined this class who is PP
- The progress of PP children who are non-SEND is good in reading and maths, PP children with non-SEND have made more progress in reading and maths than non PP children
- PP children with SEND have made excellent progress in maths since September 2015

Average levels of progress (October 2015 – December 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	1.6	2.5	1.6	0
Writing	1.8	1.0	1.4	0
Maths	1.6	1.5	1.6	0

Analysis of progress from October to December 2015

- There are currently 7 children in this year group who are in receipt of PP, of these 7 children 5 are registered as having SEND
- Average progress is greater for children who are PP and non-SEND than pupils who are PP and SEND
- Average progress is greater for PP non-SEND than for non-PP children in reading
- Average progress is greater for non-PP children in writing than PP non-SEND and PP with SEN
- Progress for non-PP, PP non-SEND and PP with SEND in maths is broadly in line

Year 3 Overview

Average levels of progress (September 2015 – October 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	1.3	1.0	0.8	0
Writing	1.3	1.0	0.8	0
Maths	1.1	0.8	1.3	0

Analysis of progress from September to October 2015

- The progress of children with PP non-SEND and PP with SEND is lower than that of non- PP children
- This year group has the school's highest proportion of PP children
- 11 out of the 21 children in this class are in receipt of PP, of these 11 children 5 have SEND

Average levels of progress (October 2015 – December 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	1.5	1.0	1.3	0
Writing	1.3	1.4	1.7	0
Maths	1.0	1.0	1.3	0



by C Murphy Dec 15

Analysis of progress from October to December 2015

- There are currently 11 children in this class who are in receipt of PP and of these 11 children 6 children have SEND
- Average progress for non-PP children in reading is greater than that of PP non-SEND and PP SEND
- Average progress is higher in writing for children who are PP non-SEND and PP SEND than non-PP children
- Average progress in maths is broadly in line for all groups

Year 4 Overview

Average levels of progress (September 2015 – October 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	0.8	1.0	0.6	0
Writing	1.3	2.3	1.4	0
Maths	1.3	1.0	1.0	0

Analysis of progress from September to October 2015

- 8 children in this class are in receipt of PP, 4 of these 8 children have SEND
- Progress is good for children who are PP and non-SEND as well as PP and SEND
- One child in this group is in receipt of band 4 top up funding
- Progress for PP children with non-SEND is slightly higher than for PP children with SEND

Average levels of progress (October 2015 – December 2015)

	Non PP	PP non SEN	PP with SEN added	PP LAC
Reading	1.8	2.3	1.8	0
Writing	2.3	3.0	2.4	0
Maths	2.4	1.7	2.2	0

Analysis of progress from October to December 2015

- There are 8 children in this class who are PP and of these 8 children 4 have SEND
- Average progress for PP non-SEND across reading, writing and maths is strong
- In reading, the average progress for non-PP and PP with SEND is 1.8, with PP non SEND being the highest at 2.3
- In maths, PP with SEND have made a higher average points progress than non-PP and PP non-SEND

Year group	Type	Provision/resource	Time including costs if applicable	Children
Reception	Group	<ul style="list-style-type: none"> • Assembly support • Lunchtime support • Small group withdrawal activities to complete IEP • ELS, ALS catch up strategies • SEAL – social 		4 PP children 3 PP SEND children



by C Murphy Dec 15

		speaking activities		
	1:1	<ul style="list-style-type: none"> • SALT plans • 1:1 literacy and numeracy planning 		
Year 1	Group	<ul style="list-style-type: none"> • Lunchtime support • Small group withdrawal activities to complete IEP • ELS, ALS catch up strategies • SEAL – social speaking activities • Writing group 		7 PP children 3 PP SEND children
	1:1	<ul style="list-style-type: none"> • Individual literacy/phonic programme • Additional planning • SALT plans • 1:1 reading 		
Year 2	Group	<ul style="list-style-type: none"> • Differentiated planning • Use of AT support • Lunch time support 		7 PP children 5 PP SEND children
	1:1	<ul style="list-style-type: none"> • 1:1 reading • 1st class at number intervention • SALT plans 		
Year 3	Group	<ul style="list-style-type: none"> • Differentiate literacy and numeracy activities • Lunchtime support 		11 PP children 6 PP SEND children
	1:1	<ul style="list-style-type: none"> • SALT plans • First class at number • Inference intervention • Highly able maths intervention aimed at mental arithmetic • Highly able 		



by C Murphy Dec 15

		writing intervention		
Year 4	Group	<ul style="list-style-type: none"> • Differentiate literacy and numeracy activities • Lunchtime support 		8 PP children 4 PP SEND children
	1:1	<ul style="list-style-type: none"> • SALT plans • First class at number • Inference intervention • Highly able maths intervention aimed at mental arithmetic 		