



Cramlington Village Primary School
REAL projects template: September-December 2017

Project Name	Project summary What you're going to do and why	Essential question This should be inspiring, not able to be 'googled', requiring you to conduct in depth research and relate to a real world issue	Final project outcome Deadline date? How you will promote? Who will be invited?
Who Do You Think We Are?	Research the derailing of the Flying Scotsman	Who do we think we are? Cramlington Can we explain what happened to the flying scotsman and the impact it had?	Marquee - History of trains - sell tickets Art display (Link to Kevin Dick) Reenactment - video (Imovie) Big train - little trains (DT) Leaflet (Produced by Potts Print about the history of Cramlington - involve whole school - sell at the event). Refreshments - bake cakes - old fashioned with recipe to sell (involve Grandparents - Bero book?)

Wow moment This needs to happen within the first week of term - preferably on the first day	Key staff	Key contact numbers/websites/resources	Classroom environment What will you be doing to your classroom? What resources do you need	Key text
Travel to Cramlington train station and get on a train to York Railway Museum. Train experience Looking at different steam trains, inc 'The flying scotsman' Possible workshop	Ashleigh Allison	York railway museum National rail enquiries	Role play area Train carriage Coal Key questions and vocabulary displayed Opportunities to act out the incident Large train for outdoor area - created from wood	Pie Corbett - Own version of 'The Flying Scotsman' story The railway children -class novel

Key milestones to achieve the final project Include specific dates	Products What are you going to do/write/create/build?	Learning goals What key parts of the curriculum will this include? (long term plan holds all of the curriculum content) What skills will be practised?	Exhibition venue Where will this take place?	Exhibition plan How will you promote the exhibition? How will you exhibit your work? Who will you be inviting?
Reenactment of drama - dressing up in clothes of the past (miners?) - creating video. Sept	Use ICT Imovie to recreate a re enactment Children to dress up from the past for the day	Use technology purposefully to create and manipulate digital content., Recognise the common uses of information technology beyond school. Use technology safely and respectfully History Events beyond living memory Use information to describe the past Recount main events from a significant time in history Use evidence to explain reasons why people acted the way they did.	Blast from the past day - dressing up School location Who do we think we are - Cramlington Location of exhibition - classroom	I Movie to play on a loop Possibility of publishing on Youtube Invite family and friends People from local area Contact old peoples home
Art gallery - working with Kevin Dick to produce train/bridge art work.	Children to build on skills - creating images of Cramlington train station with the flying Scotsman. Children could use 3 colour technique using coloured pencils and progress to using watercolours, focusing on blending and washing. Potentially exhibiting the artwork in community areas in Cramlington (train station). Cramlington Town council contact	Art Layering different media crayons, pastels, paint Experiment with visual elements of line, shape, pattern and colour. Mix a range of secondary colours	Community area in Cramlington Who do we think we are - Cramlington Location of exhibition - classroom	Local press (News post leader) interested in promoting the exhibition before and after the event Art to be incorporated into booklet about Cramlington from the past.
Design and make own trains to display at exhibition	Categorizing wood, measuring etc.	DT Select from a range of materials to perform practical tasks. Select and use a wide range of materials Explore and evaluate a range of existing products Evaluate their ideas and products against the design criteria. Build structures, exploring how they can be stiffer and more stable Explore and use mechanisms (wheels and axes) in their products.	Who do we think we are - Cramlington Location of exhibition - classroom	PTA to be asked to support creating packs of model trains for children to produce on the launch day. These will be sold to support forthcoming projects,
Newspaper report - possibly last week of half term (end of November)	Contact: andrew.coulson@jpress.co.uk 01670 517171 Said we could have a one or two day spread in Post Leader (depending on availability) and then would come on day of exhibition to take photos). 2nd Oct - Ian to come and work with children.	Literacy Write about real events Write for different purposes Consider what they are going to write before they write it down History Events beyond living memory	News post leader contacted	Contribution to 2 page spread in local paper

		<p>Use information to describe the past Recount main events from a significant time in history Use evidence to explain reasons why people acted the way they did.</p>		
Create posters and leaflets to advertise exhibition.	Children to use their research skills to create leaflets to promote our exhibition. Children will carry out a leaflet drop in our local area.	<p>Literacy Write about real events Write for different purposes Consider what they are going to write before they write it down</p> <p>History Events beyond living memory Use information to describe the past Recount main events from a significant time in history Use evidence to explain reasons why people acted the way they did.</p>	<p>Leaflet drop location around Local area Manor walk production</p>	<p>Leaflet drop creating posters to promote event Hire steam train to support engagement and attract others Hire a stand at Manor Walks to promote the exhibition day</p>
Creating leaflet/booklet on history of Cramlington (Potts Printers)	Children in Year ½ will write up their research on the derailment of the flying scotsman. Children's writing and art images will be scanned to create a booklet to be sold during the exhibition day.	<p>Literacy Write about real events Write for different purposes Consider what they are going to write before they write it down</p> <p>History Events beyond living memory Use information to describe the past Recount main events from a significant time in history Use evidence to explain reasons why people acted the way they did.</p>	<p>Who do we think we are - Cramlington Location of exhibition - classroom</p>	<p>Booklet to be sold at exhibition day Local library contacted to possibly sell booklet about Cramlington history</p>