



**Cramlington Village Primary School**  
REAL projects template: September-December 2017

Project Name	Project summary What you're going to do	Essential question This should be inspiring, not able to be 'googled', requiring you to conduct in depth research and relate to a real world issue	Final project outcome Deadline date? How you will promote? Who will be invited?
Coal Mining in Cramlington	Final outcome is for the children to host an exhibition at Woodhorn Colliery and create a published book. The book will contain a wealth of information regarding the history and geography of Cramlington and the local area with a heavy mining focus.	Who do we think we are?	Week commencing 11th December 2017 is date of the final exhibition Week commencing 4th December 2017 is publication deadline of 'Our School' feature Promote through 'Our school' feature, letters to local businesses, care home, local/school community and parents Invitation to care homes, general public and local mining communities

Wow moment This needs to happen within the first week of term - preferably on the first day	Key staff	Key contact numbers/websites/resources	Classroom environment What will you be doing to your classroom? What resources do you need	Key text
Visit to Woodhorn Colliery on Tuesday 5th September to undertake a workshop and launch our project to the children	Nicole, Emma, Debbie and Beccy	<a href="http://www.visitnorthtyneside.com/dbimngs/IndustrialPioneers.pdf">http://www.visitnorthtyneside.com/dbimngs/IndustrialPioneers.pdf</a>  BBC.co.uk Victorian Britain - children in coal Mines. <a href="http://www.primary.org.uk">WWW.primary.org.uk</a> <a href="http://www.experiencewoodhorn.com">WWW.experiencewoodhorn.com</a> (archives)	The Year 3 and 4 shared area will be turned into a mine using a black tent and black bed sheets. The children will use hard hats and lanterns when using the mine.	<b>Boys in the Deeps</b> <b>Canary in the Coal Mine</b> <b>Digging a Hole to Heaven</b>

Year 3  
Year 4  
Both Year 4

Learning outcome	Project focus	Products What are you going to do/write/create/build?	Learning goals What key parts of the curriculum will this include? (long term plan holds all of the curriculum content) What skills will be practised?	Exhibition plan How will you promote the exhibition? How will you exhibit your work? Who will you be inviting?
1	Learning launch (1 week) (5.9.17 - 8.9.17)  Learning launch (1 week) (5.9.17 - 8.9.17)	Recount of the Museum learning launch at Woodhorn Museum (assessed piece)  Recount of the Museum learning launch at Woodhorn Museum (assessed piece)	Literacy - reflection and recounts History - Chronological understanding - Knowledge and understanding of past - events, people and changes in the past.  Literacy - reflection and recounts	
2	Literacy - Poetry (3 weeks) (11.9.17 - 29.9.17)  Literacy - Letters (1.5 weeks) (11.9.17 - 20.9.17)	Learn and perform a 'Talk for Writing' poem (Day From Night Author: Melodye Denisov) Use miners poems as a stimulus to write poetry based on mining life (Rhyming poetry, acrostics, shape poetry)  Geologist - visitor  Drafting letters to the council to support funding video equipment, Banks Group to ask for sponsorship and local community care homes to ask for support from residents to conduct interviews and to attend our community even	Literacy - Poetry Literacy - Talk for Writing  Literacy - persuasive letter writing	
3	History Literacy (2 weeks) (2.10.17 - 13.10.17)  ICT/Video making/History (3 weeks) (20.9.17 - 6.10.17)	Research mining life and routines. Create an information leaflet about mining life.  Visiting local research sites (local libraries and museums) to Interviewing local ex-miners and writing up the interviews to edit content and decide on final content for the video. Designing and creating the most effective and presentable layout for the video	History - Chronological understanding - Knowledge and understanding of past events, people and changes in the past. - Historical interpretation - History enquiry - Organisation and communication Literacy - Nonfiction informational text - Editing and redrafting  Art and DT - using a video camera as part of a recording process ICT - Technology in our lives History - Knowledge and understanding of past events, people and changes in the past - Historical interpretation - Historical enquiry - Organisation and communication	

4	Geography Art /Design (1 week) (16.10.17 - 20.10.17)	Research mining in our local area Explore photographs from the past Design and create model sculptures for the 'Cramlington town model'.	Art - 3D form - Model making Design - Make - Evaluate - Technical Knowledge Geography - Local knowledge - Place knowledge - Human and Physical Geography - Geography skills and fieldwork	
	Geography/DT (2 weeks) 9.10.17-20.10.17)	Describing key aspects of the local landscape including local mines, towns and types of historical settlements. Using maps and fieldwork to describe features of historical and current mines, using points of a compass and recording these. Starting to create our 3D model.	Geography - Place Knowledge - Human and physical geography - Geographical skills and fieldwork	

20th October - 6th November half-term holidays

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1	Literacy Narratives (2 weeks) (6.11.17 - 18.11.17)	Write scenery descriptions Character descriptions Create a story about a Coal Miner. T4W - The Coal Miner	Literacy - Narratives / story writing	
2	Literacy Letters (2 weeks) (20.10.17 - 1.12.17)	Write letters to parents about our Woodhorn exhibition Create adverts and posters	Literacy - Letters - Composition / structure	
3	Speaking and Listening (1 week) (4.12.17 - 8.12.17)	Create spark videos T4W - The Coal Miner Music	Literacy - Speaking and Listening - Performing -	
4	Exhibition (1 week) (11.12.17 - 15.12.17)			Woodhorn Exhibition
	Christmas (1 week) (18.12.17 - 21.12.17)	Christmas cards and crafts Key text - 'Coming Home'	Literacy - Narratives	

21st December- 8th January christmas holidays