



Cramlington Village Primary School
2016 - 2017
Medium Term Plan - Summer 1

Topic: Knights of the North East!
Key Questions:
 What is a cinquain poem?
 How do you make traditional pease pudding?
 Who is John Dobson?
 What is symmetry?

I will also be following the interests of individual children and planning their next steps, including individual targets and interventions.

Year 4			
Literacy	Speaking and Listening	Mathematics	
<p>Writing activities/projects</p> <p>Looking at poetry and writing our own based on the sample text/myths and legends from history.</p> <p>Instructional/explanation texts around how to make classic food from the North East.</p> <p>Script writing to retell/recount events from local history or based around the class text</p> <p>Writing – vocabulary, grammar, punctuation</p> <p>Continuing to do the following; use apostrophes accurately to mark possession, when using with plurals and for contracted words.</p> <p>Using fronted adverbials to change the structure of our sentences.</p> <p>Organising paragraphs around a theme.</p> <p>Continuing to use richer and more varied vocabulary for our descriptive pieces</p> <p>Pronouns and nouns and how to use them effectively.</p> <p>Using conjunctions, prepositions and adverbs to express time and cause.</p> <p>Continue to use full stops, capital letters, commas, question marks and exclamation marks correctly.</p> <p>Compose a range of different sentence structures and complexities.</p> <p>Children will continue to access daily Read, Write, Inc spelling sessions to look at spelling patterns.</p>	<p>Drama</p> <p>Role play/performing their own scripts of real events from history.</p> <p>Using video/music in immersive room to create interpretive dance/drama piece around myths and legends.</p> <p>Reading - Comprehension</p> <p>Review a range of poetry, scripts and explanation/instructional texts to inspire our writing.</p> <p>Continue to read a class text for pleasure (Skellig by David Almond)</p> <p>If children are still accessing the Read, Write, Inc scheme, they will continue to have daily sessions.</p> <p>If children are accessing the guided reading lessons, children will continue to explore a range of texts with a focus on inference, comprehension, language, text structure and themes.</p> <p>Handwriting</p> <p>Continuing to join our words using ascenders and descenders correctly and practising this in our independent work.</p>	<p>All lessons and numeracy activities, where possible, will be centered around real life practical examples to give children context to their maths skills.</p> <p>Activities/Projects</p> <p>Using the context of topic - local history to study and time and converting units of measure.</p> <p>Measurement: Perimeter and Length</p> <p>Continue to find the area of rectilinear shapes (shapes made up of straight lines) by counting squares and begin to measure and calculate the perimeter these in cm and m.</p> <p>Convert between different units of measure (KM/M/Cm, Hour/min/secs, L/ml)</p> <p>Geometry: Angles</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.</p> <p>Geometry: Shape and Symmetry</p> <p>Identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry.</p> <p>Measurement: Time</p> <p>Telling the time and converting between 12 and 24hr clocks.</p>	
Physical Education, Forest School and music	PSHE	Geography, ICT, History, Science	Art, DT Cookery, RE
<p>PE</p> <p>Learning to play tag rugby - knowing and understanding the game/rules, thinking about strategy and tactics.</p> <p>Using invasion games to further develop attacking and defending skills.</p> <p>Looking at stamina and how</p>	<p>PSHE</p> <p>New beginnings - preparing children for the next academic year and how to deal with change.</p> <p>Robinwood - being away from home. Links to how to</p>	<p>Geography</p> <p>Researching the local area of the North East, using satellite images from google maps to look at the landscape. Link to coastal geography.</p> <p>History</p> <p>Investigating the history of</p>	<p>ART and DT</p> <p>Looking at local landmarks/landscapes and making sculptures/drawings of these using a range of materials. Investigating the local area using satellite images of the countryside and creating their own versions.</p> <p>Creating a coat of arms for their</p>

<p>this can be improved by not overexerting themselves. Practising/reinforcing times tables and division fact knowledge through relay games as warm ups.</p> <p>Forest School Project work - cooking and fire pit, making tables with a joiner, pigs and chickens, upcycling our concrete blocks, independent investigation activities. These will be rotated on a bi-weekly basis so children have the opportunities to learn and apply new skills from all projects.</p> <p>Music For the next half term KS2 will continue to be split into three groups. Each group will be working with Jenny and rotating three topics; learning to play the keyboard, learning to play the recorder and studying music theory.</p>	<p>manage their feelings and understanding how to be more responsible as they get older.</p> <p>Thinking about how determined and resilient people in history needed to be - linking this to themselves and their goals, how they should never give up.</p> <p>Continuing to explore whole class Thrive activities that focus on team work, friendship and trust.</p>	<p>The North East - looking at Earl Grey and the abolition of slavery, the great fire of Gateshead, Link to previous learning of Vikings.</p> <p>ICT Creating videos and presentations of what they have learnt about the North East using Adobe Spark and using augmented reality apps (such as Aurasma) to add extra detail to our topic display. Continuing to explore programming using Scratch Jr, looking at debugging and using logical thinking to do this, and also learning how to create more complex algorithms. Continuing to understand how to use the internet safely and how to use search engines effectively - learning to select reliable results when researching topics.</p> <p>Science We will be continuing our topic of sound this half term. We will be analysing our results from previous experiments and carrying out more practical investigations such as exploring how vibrations travel through a medium to the ear, as well as investigating and finding patterns between volume and the distance of sound, how sound travels through different materials and also looking at differences in the object/instrument that produces it. We will also be looking in more depth at sound in a biological sense, studying the ear and its different parts.</p>	<p>own castle like the ones in our history. Designing and making their own castle. Looking at architect John Dobson and making observational drawings of buildings.</p> <p>Cookery Cooking and sampling food specific to the North East - pease pudding, stotties, pan haggerty etc. Discussing how this differs from food now (packaged, processed food) and linking to healthy eating.</p> <p>RE Christianity - North East England used to be the Christian capital of the world. Discuss Christianity and their beliefs as well as relating this to our local history and topic through St. Aiden and St. Cuthbert (monks from the local area)</p> <p>Other ideas</p>
<p>CVPS Castle: The children and I have recently discussed, created and named our historic themed reading/reward area. This is going to be in class for the entirety of the summer term and will consist of a castle that the children can sit in (complete with a flag and turrets!), a throne AND a brave knight to protect us!</p> <p>Putting CVPS on the map!: display board for this term will show a birds eye picture of the North East which we will add to throughout the term, including photographs/ticket stubs etc. from where children have visited different places in their local area (i.e. Beamish, Woodhorn Colliery, Tynemouth Priory, St. Mary's Lighthouse etc.)</p> <p>Sofa, so good: 3 children are chosen every day to sit on the sofa either for fantastic work in Literacy and Numeracy or for being awarded 'Superstar of the day' for brilliant behaviour. If they are chosen they get to sit on the special sofa all day.</p> <p>Dojo VIP: At the end of the week the Classdojo winner is awarded with a mascot of their choice and gets to keep it for the following week!</p>			
<p style="text-align: center;">Wow moments!</p> <p style="text-align: center;">Learning expedition: David Almond Book launch - Thursday 18th May.</p>			
<p style="text-align: center;">Forest school - Wednesday afternoon PE - Monday or Tuesday afternoon</p>			