



Cramlington Village Primary School

**Medium Term Planning
Year 5 Autumn Term 2016/17**

Key learning questions:

- How can we explain the term invasion?
- Who were the Anglo Saxons?
- What was it like to live as an Anglo Saxon?
- Who ruled the Anglo Saxons?
- What was Anglo-Saxon art and culture like?
- What happened to the Anglo Saxons?

Key texts:

- Dawn Wind by Rosemary Sutcliff
- Beowulf by Michael Morpurgo

Year 5		
Literacy	Speaking and Listening	Mathematics
<p>Writing Activities</p> <p>Diary entry in the style of an Anglo Saxon warrior</p> <p>Descriptive writing using the Anglo Saxon art work of L.S Lowry as inspiration</p> <p>Poetry in the style of the original Beowulf poem</p> <p>Newspaper report detailing an Anglo Saxon attack!</p> <p>Information report about the artefacts discovered at Sutton Hoo (link to the trip to British Museum)</p> <p>Biography of Alfred the Great</p> <p>Handwriting</p> <p>write legibly, fluently and with increasing speed by</p> <p>choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>choosing the writing implement that is best suited for a task</p> <p>Writing - composition</p> <p>plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p> <p>Plan their writing by noting and developing initial ideas, drawing on reading and research where necessary</p> <p>draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Draft and write by using a wide range of devices to build cohesion within and across paragraphs</p> <p>Draft and write by précising longer passages</p> <p>Writing – vocabulary, grammar, punctuation</p>	<p>Pie Corbett</p> <p>Newspaper report</p> <p>Drama</p> <p>Anglo Saxon class play</p> <p>Reading -</p> <p>continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>reading books that are structured in different ways and reading for a range of purposes</p> <p>increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</p> <p>recommending books that they have read to their peers, giving reasons for their choices</p>	<p>Number and Place Value</p> <p>Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</p> <p>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</p> <p>Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000</p> <p>Solve number problems and practical problems that involve all of the above.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals</p> <p>Adding and Subtracting</p> <p>Add and subtract numbers mentally with increasingly large numbers.</p> <p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> <p>Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</p> <p>Solve addition and subtraction multi step problems in contexts deciding which operations and methods to use and why.</p> <p>Number</p>

<p>develop their understanding by using expanded noun phrases to convey complicated information concisely</p> <p>develop their understanding by using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun</p> <p>develop their understanding by using modal verbs or adverbs to indicate degrees of possibility</p> <p>indicate grammatical and other features by using commas to clarify meaning or avoid ambiguity in writing</p> <p style="text-align: center;">Spelling</p>			
Physical Education and Forest School	PSHE RE	Geography, ICT, History, Science	Art, Music, DT Cookery
<p>Physical Education</p> <p>Invasion games: Hockey</p> <p style="text-align: center;">Forest School</p> <p>To make jewelry and tools in the style of the Anglo Saxons</p> <p>To build structures in the style of the Anglo Saxons</p>	<p>Religious education</p> <p>Consider the impact of Christianity preached by Augustine on the Anglo Saxon way of life.</p> <p>Research the life of the Venerable Bede.</p>	<p>Science</p> <p>Properties and Changes of Materials</p> <p>What were Anglo Saxon homes made from? Which properties do archaeologists use to sort different materials?</p> <p>Our science investigations will focus on not only how we can sort and classify materials, but on their uses and how they react to changes around them, for example being heated or exposed to water.</p> <p>History</p> <p>Children become historical detectives to investigate the artefacts derived from the Sutton Hoo burial (link to visit British Museum) and reconstruct Anglo Saxon life and rituals from the treasure.</p> <p>Geography</p> <p>Why did the Saxons choose to invade and settle in Britain?</p> <p>Can the landscape tell us about the past? As we investigate Anglo-Saxon way of life, we will discover what they left behind and how they have shaped our landscape.</p>	<p>Art</p> <p>Research and analyse artwork under the theme of 'Invasion Art'</p> <p>Create Anglo-Saxon inspired works through the medium of printmaking and sculpture.</p> <p>Research the Anglo Saxon artwork created by L.S Lowry</p> <p>Examine Anglo Saxon jewellery making sketches and using collage techniques to make an Anglo Saxon brooch.</p> <p>Design and technology</p> <p>Design and create a Lyre (an Anglo Saxon music instrument)</p> <p>Music</p> <p>Research music composed on the Anglo Saxon Lyre</p> <p>Cooking</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques as inspired by the Anglo Saxons</p>
<p>Role play area</p> <p>Anglo Saxon Village</p> <p>Reading area</p> <p>Minecraft neterportal</p>			
<p>Forest school - Wednesday afternoon PE - Tuesday and Friday afternoon *Swimming - Friday afternoon</p>			

All homework to be completed and handed in every Wednesday.
Times table test is on a Friday morning
Spelling test is on a Friday morning

Thank you for your continued support.

Miss Murphy and the Year 5 team