



Cramlington Village Primary School
Y5 Medium Term Plan Summer 1 2016/17

Topic: Power to the People

Key questions:

- How do we measure the weather?
- What is black history?
- Who is Martin Luther King?
- How do you inspire people?

Key texts:

- Journey to Jo'Burg by Beverley Naidoo
- The Listeners by Walter De La mare

I will also be following the interests of individual children and planning their next steps, including individual targets and interventions.

Year 5		
Literacy	Speaking and Listening	Mathematics
<p>Writing activities/projects</p> <p>Adventure story with a theme of 'running away' in the style of Beverley Naidoo.</p> <p>Analysing Martin Luther King's famous speech and creating our own to elect a class president.</p> <p>Looking at famous 6 word stories and creating our own.</p> <p>Analysing narrative poetry 'The Listeners' by Walter De La Mare</p> <p>Writing – vocabulary, grammar, punctuation</p> <p>Definite and indefinite article.</p> <p>Using apostrophes accurately to mark possession, when using with plurals and for contracted words.</p> <p>Organising paragraphs around a theme.</p> <p>Using speech marks correctly in our narratives.</p> <p>Using passive, modal and the perfect form of verbs.</p> <p>Use relative clauses and subordinate clauses.</p> <p>Using semi-colons, colons or dashes to mark boundaries between independent clauses.</p> <p>Continuing to use richer and more varied vocabulary for our adventure stories.</p> <p>Pronouns and nouns and how to use them effectively.</p> <p>Continue to use full stops, capital letters, commas, question marks and exclamation marks correctly.</p>	<p>Drama/speaking and listening</p> <p>Debating key discussion points about Black history.</p> <p>Rehearsing 'The Listeners' with appropriate tone, pace and volume.</p> <p>Rehearsing our president speeches to inspire the class.</p> <p>Reading - Comprehension</p> <p>If children are still accessing the Read, Write, Inc scheme, they will continue to have daily sessions.</p> <p>Children accessing guided reading lessons will continue to explore a range of texts, with a focus on comprehension and inference. Work will further be supported by questioning on language for effect and themes and conventions within the texts.</p> <p>We will be continuing to read the class text Journey to Jo'burg.</p> <p>Handwriting</p> <p>Continue to practise handwriting in our independent work with a particular focus on keeping letters straight and self assessing their own work.</p>	<p>All lessons and numeracy activities where possible, will be centered around real life practical examples to give children context to their maths skills.</p> <p>Activities/projects</p> <p>Looking at the shape of famous political buildings and creating our own with specific angle requirements.</p> <p>Continue to practice our arithmetic skills daily including written methods of addition, subtraction, division and multiplication.</p> <p>Know angles are measured in degrees and estimate and compare acute, obtuse and reflex angles. Draw angles and measure them in degrees. Identify angles at a point on a straight line and a ½ turn (total 180) and other multiples of 90.</p> <p>Identify 3D shapes, including cubes and other cuboids from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Discuss position of a shape following reflection or translation using appropriate language.</p> <p>Fractions, decimals and percentages (revision)</p> <p>Read and write decimal numbers as fractions. Use thousandths and relate them to tenths and hundredths.</p> <p>Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.</p> <p>Compare numbers with up to 3 decimal places.</p> <p>Solve problems involving number up to 3 decimal places.</p> <p>Recognise the % symbol and understand that per cent relates to 'number of parts per 100'.</p> <p>Write percentages as a fraction with denominator 100, and as a decimal fraction.</p> <p>Know decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$,</p>

		$\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25 Statistics Solve comparison, sum and difference problems using information presented in a line graph. Complete, read and interpret information in tables including timetables.	
Physical Education, Forest School and music	PSHE	Geography, ICT, History, Science	Art, DT Cookery, RE
<p>PE Invasion games and tag rugby.</p> <p>Forest School Children will continue to work on a number of projects across the school. These include cooking on the fire, gardening and pond exploration, building tables, creating a new chicken pen for our new chicks and decorating the concrete blocks. Children will also get the opportunity to choose their own project with friends during their free play in forest school.</p> <p>Music For the next two half terms KS2 will continue to be split into three groups. Each group will be working with Jenny and rotating three topics; learning to play the keyboard, learning to play the recorder and studying music theory.</p>	<p>PSHE Inspiration and motivation - looking at people that inspire us. How do we motivate ourselves? Continuing to look at changes in our bodies and how we manage these. Continuing to explore whole class Thrive activities that focus on team work, friendship and trust.</p>	<p>Geography Looking at key historical/political buildings in the UK.</p> <p>History Exploring black history in depth and understanding how the world has changed since the abolition of slavery in 1833.</p> <p>ICT Looking at how to use excel correctly, collecting and recording data with a child initiated Science project. Understanding how to present data in an appropriate way and search a database, learning how to refine their search.</p> <p>Science Understanding how to work scientifically and using our excel skills to collect and record data regarding the weather every day of the summer term and controlling variables. Taking accurate measurements using scientific equipment including a digital thermometer, anemometer and rain gauge with precision. Recording data and using scientific diagrams label classification keys, tables, scatter graphs, bar and line graphs. Use test results to make predictions to set up further comparative and fair tests. Report and present findings from enquiries, including conclusions, causal relations and explanations and degree of trust in results. Identify scientific evidence that has been used to support or refute ideas or arguments</p>	<p>ART and DT Studying South African art and designing, creating and evaluating our own Tingatinga paintings, focusing on lines and shape in composition.</p> <p>Cookery Looking at traditional South African dishes in forest school.</p> <p>RE</p>
When the children return from their break the year 5 classroom will have been transformed! We are the first ones to be trying out a new classroom environment with tiered seating, low tables with bean bags, a chill out zone and therapy ball seats!			

Forest school - Wednesday afternoon
PE - Monday and Friday afternoon

Wow moments
Planning our trip to London for summer 2.