



Cramlington Village Primary School

Medium Term Planning – Autumn 1 Half Term 2016/17

Topic: Rocky to the Rescue- Who can help?

Throughout the topic we will also be following the interests of the children: beginning with dinosaurs and paw patrol.

Prime Areas		
Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Creating class rules.</p> <p>Resolving conflicts using Bother and Best including discussing feelings.</p> <p>Keeping ourselves safe using Hazard Harry and Safety Sue.</p> <p>Using behaviour ladder to promote positive behaviour</p> <p>Using pictorial timetable to anticipate what will be coming next.</p> <p>Working in different groupings. Independence</p> <p>Feelings- what makes me happy, sad, angry, excited, etc.</p> <p><u>Role Plays Area:</u></p> <p>Recycling: boxes to represent materials.</p> <p>Fire: Rescue equipment (fire extinguisher, fire blankets)</p> <p>Construction: hard hats, high visibility jackets, foam bricks.</p> <p>Air: plane, headsets, seatbelts.</p> <p>Police: uniforms, handcuffs, cell.</p> <p>Water: boat, lifejackets, oars.</p>	<p>Sharing the story of Rescue Mission Story– discussing how we are the same and how we are different.</p> <p>Learning to retell the story of the Rescue Missions in Pi-Corbett Style.</p> <p>Do you know anyone with these job roles? Children to bring in photographs from home to discuss and share.</p> <p>Introduction new vocabulary relating to the topic.</p> <p>Adults to model narrative in role play area. Role play: acting out roles from Paw Patrol- rescue missions. Receiving letters from Paw Patrol characters.</p> <p>Training in each of our classroom areas- modelling to the children the different areas. How to use scissors correctly?</p> <p>Bringing in and discussing favourite books. Where did it come from? Why is it my favourite?</p>	<p>Daily dough disco for strengthening fingers.</p> <p>Pencil grip and control.</p> <p>Anti clock circles and letter formations.</p> <p>Using tools effectively with play dough.</p> <p>Finger Gym Activities</p> <p>Creating the role play area- moving large objects to create our areas.</p> <p>Outdoor Rescue missions- obstacle course races. Taking turns and learning boundaries.</p> <p>Games in hall or on muga- stopping and starting. Negotiating space.</p> <p>Moving in different ways and directions.</p> <p>Learning games including traffic lights and the jelly bean games.</p> <p>Talks about how bodies feel after exercise.</p> <p>Threading and cutting skills.</p> <p>Activities to develop fine motor skills.</p> <p>Developing skills on trikes and scooters.</p> <p>Healthy Eating- tell the children every day during lunch time that it is important to have a balanced diet. Talk about how milk makes bones and teeth strong.</p> <p>Importance of eating well- can we make our own?</p>

Specific Areas			
Literacy	Mathematics	Understanding of the World	Expressive Art and Design
<p>Daily Read Write Inc. Sessions- learning to segment and blend to read and write words.</p> <p>Creating mission Story- beginning, middle and end.</p> <p>Sharing letters from our rescue missions. Receiving parcels from the Paw Patrol Team.</p> <p>People who help us books (fiction and non-fiction)</p> <p>Writing for a range of purposes.</p> <p>Learning to write first names with letters formed correctly.</p> <p>Receiving letters from Paw Patrol Rescue.</p> <p>Character Profiles of Emergency Service.</p> <p>Children making their own books about me- describing family members.</p> <p>Creating danger and beware posters for the role play area.</p> <p>Role Play: 999 what's your emergency? The children to act out how the paw patrol could help?</p>	<p>Looking at similarities and difference between each other- bar charts.</p> <p>Number recognition- lock challenges.</p> <p>Representing numbers using different objects.</p> <p>Maths Area challenges- helping the paw patrol team.</p> <p>Number formation rhymes</p> <p>Practice number formations.</p> <p>Shapes in the environment- construction signs. 2D shapes- recognition and properties.</p> <p>Number recognition to 5/10/20.</p> <p>Number rhymes, including five little speckled frogs, 5 currant buns, 10 green bottles and 5 little ducks. Counting with one to one correspondence.</p> <p><u>Number of the day</u> – finding more than less than (up to 20).</p> <p>Floating and sinking- water tray activities.</p> <p>Recording findings. Measuring in cooking activities- taking about foods that give us energy and help us to grow.</p> <p>Making smoothies Fruit and vegetable kebabs</p>	<p>Discussion and sharing about the trips we have been on.</p> <p>Local Area- Tynemouth Rescue Centre</p> <p>Police Visit, Fire Safety visit.</p> <p>Police Dogs Visit to School.</p> <p>Address- Where do I live? Discussing similarities and differences in own houses. Share photographs of children's experiences for children to explore and discuss.</p> <p>Changing forms- melting chocolate (involving dangers)</p>	<p>Helping to create variations in the role play area. Creating a recycling station. Making signs for the rescue centre (fire safety, police, recycling)</p> <p>Creating Paw Patrol badges to represent service roles.</p> <p>Paw Patrol Family- creating our own family book.</p> <p>Learning/ reinforcing songs- Head, shoulders, knees and toes, Miss Polly had a Dolly, and I've got a body.</p> <p>Colour mixing- primary colours. Link to 'Mix it Up' book resource.</p> <p>Weekly music sessions with Jenny.</p>

Learning Challenges		Curriculum Content
LC1	Recycling: What is recycling? What can we recycle?	What materials can we recycle? Creating a recycling station which the children will create their own signs for. Sorting and sharing. Collecting materials for Homelink. Receiving letter from Rocky with a rescue mission.
LC2	Fire: What would you do if you saw a fire?	Who do we call if we see a fire? What can we do to help? How have the other paw patrol characters helped Everest to grow? Link with cooking- how do we stay strong.
LC3	Police: Who could you ring if you needed help?	Homelink Activity- family members. Who lives in my house? Address. Do we know our address in an emergency? Emergency Numbers- using magnifying glasses to hunt for clue in the classroom. The Paw Patrol Team- how do they work together as a family?
LC4	Flying: How else can you be rescued?	Different types of Transport. Which are the fastest forms of transport? Recognising colours of Emergency Services- mixing colours.
LC5	Construction: What shapes can we use? Why do we use certain materials?	Can we help Rubble to rebuild? Shapes and Materials Shapes in the environment. How can his friends help him? Qualities of a good friend. Sharing. Recipe for a good friend. Playing games/activities with friends. Team work. Falling out and making up.
LC6	Water: How can we stay safety around water?	Water Safety- what should we do? Floating and sinking- water tray activity. Exploring our life boat station.
LC7	How can we keep ourselves safe?	Ryder has his own Paw Patrol friends- how do they help when he needs them? Who keeps us safe? Completing floor book- adding photographs from throughout the topic.
The children will be helping to complete a floor book to share at the end of this topic.		