



# Cramlington Village Primary School

## Medium Term Planning – Autumn 2<sup>nd</sup> Half Term 2016/17

### Topic: Spectacular Celebrations

This topic will cover the different events in November and December looking at different religious celebrations, Christmas and winter theme running throughout. Ideas include Advent, Guy Fawkes Night, Diwali, Hanukah, Children in Need.

Prime Areas			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
<p>Resolving conflicts using Bother and Best including discussing feelings.</p> <p>Keeping ourselves safe using Hazard Harry and Safety Sue.</p> <p>Keeping safe at bonfire night.</p> <p>Sharing.</p> <p>Using Behaviour and Learning Ladder to promote positive behaviour</p> <p>Talking about children who aren't as lucky as them at Christmas time.</p> <p>Children in Need – looking at how we can help.</p> <p>Where will our money go to?</p> <p>Using pictorial timetable to anticipate what will be coming next.</p> <p>Working in different groupings.</p> <p>How to keep ourselves safe during forest school activities.</p> <p>Independence- encourage fastening of coats, shoes on correct feet, looking after own belongings.</p> <p>Feelings – what makes me happy, sad, angry, excited, etc.</p> <p>Sharing about our birthday celebrations.</p>	<p>Creating words to describe fireworks.</p> <p>Tasting different foods in relation to Diwali, Hanukah, Christmas and discussing likes and dislikes</p> <p>Rhyming games.</p> <p>Sharing own experiences of birthdays, what was your favourite birthday, what did you do, what presents did you get.</p> <p>Sharing own and listening carefully to others' experiences of Christmas</p> <p>Taking in turns to talk, listen and express views during circle times.</p> <p>Discussing how characters feel in stories</p> <p>Discussing likes and dislikes about theatre show in school.</p> <p>Finding a frozen creature in the outdoor area.</p> <p>How did it get there? What should we do with it?</p> <p>Discussing people whose lives are very different to our own.</p> <p>Discuss celebrations and make comparisons to our own celebrations, recognise similarities.</p>	<p>Daily dough disco – strengthening fingers</p> <p>Daily activities to develop fine motor skills.</p> <p>Pencil control.</p> <p>Anticlockwise circles and letter formation.</p> <p>Using tools effectively with clay (making a diva lamp for Diwali)</p> <p>PE – movement skills with beanbags, balls, cones and hoops.</p> <p>Target games.</p> <p>Running games in the outdoors – avoiding obstacles.</p> <p>Talk about how bodies feel after exercise.</p> <p>Threading to make shiny jewellery.</p> <p>Cutting skills – cutting out toys from catalogues, making gift tags from old Christmas cards and cutting paper to wrap presents.</p> <p>Fine motor skills – sorting sequins into colours using pincer grip, peeling oranges, threading Cheerios onto pipe cleaners, popping bubble wrap,</p> <p>Making Christmas cards and calendars using a range of materials.</p> <p>Wrapping presents of different shapes and using cellotape to stick them.</p> <p>Travelling in snow.</p>	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Daily Read Write Inc. sessions – learning to segment and blend to read words.</p> <p>Learning our story of Mr Wiggle and Mr Waggle Pie Corbett style.</p> <p>Making marks for a range of purposes including writing letters, postcards, Christmas lists in the role play and writing areas.</p> <p>Writing instructions on how to make hot chocolate.</p> <p>Producing story boards for own stories – discuss characters and sequence of events.</p> <p>Learning and illustrating a Christmas poem.</p> <p>Christmas cards, envelopes, stamps, letters, boxes to wrap, scales, forms to fill in.</p> <p>Writing letters to Santa including wish lists.</p> <p>Sharing a range of Postman, Winter and Christmas stories including: Elmer in the Snow, Snow Bear's Surprise, Postman Pat, The Chicken Who Saved Christmas, The Jolly Postman,</p>	<p>Creating symmetrical snowflakes.</p> <p>Counting footsteps in the snow.</p> <p>Recognising numerals 1-10/20.</p> <p>Counting with 1:1 correspondence.</p> <p>Positional language – decorating a Christmas tree</p> <p>Making a Christmas calendar to count down to Christmas</p> <p>Counting in 10s.</p> <p>Estimating</p> <p>Recording findings</p> <p>Discussing shape, size and weight of Christmas presents – using non-standard and standard measures.</p> <p>Exploring, naming, describing and creating patterns/models with 2D shapes</p> <p>Creating a Christmas tree out of different resources.</p> <p>Measuring ingredients in cooking experiences using electronic scales and measuring cups.</p> <p>Counting money and giving change in the post office role play.</p> <p>Playing games involving tallying.</p>	<p>Looking at the different seasons, when they are and what months are in them.</p> <p>How do we dress for Winter?</p> <p>Exploring ice – recognising that melting can be reversed. What effect do some materials (e.g. salt, flour, sugar, powder paint and talc) have on ice?</p> <p>Creating ice pictures- how many things can we fit in before the water overflows? Which objects float/sink? Which ones melt first?</p> <p>Exploring a Christmas sensory tub (in water tray) – green rice, tinsel, baubles, etc.</p> <p>Looking at different festivals, such as Hanukah and Diwali – learning about how they celebrate, traditions including how to greet each other in Hindu, Lakshmi footprints, making chapattis, Rangoli patterns, diva lamps, making Indian sweets, spring cleaning.</p> <p>Making a Christingle and looking at its significance</p>	<p>Creating fireworks pictures</p> <p>Responding to Indian music with movement/paintings/ collages (Diwali)</p> <p>paintings and collages.</p> <p>What would Jack Frost look like if he was real?</p> <p>Designing and making Diwali cards.</p> <p>Planning and designing what to make in you were in santa's workshop.</p> <p>Designing and creating own calendar and Christmas card.</p> <p>Designing and making a range of Christmas decorations including salt dough tree decoration, star and Christmas biscuit.</p> <p>Making and exploring snow dough and glitter dough.</p> <p>Learning new Christmas songs.</p> <p>Practising and performing a whole school Christmas play.</p> <p>Creating ice pictures</p> <p>Designing and creating a vehicle for Santa to deliver presents quickly.</p>

The jolly Christmas postman, Santa comes to Northumberland.	Ordering various sized snowballs (white play dough) – where will this one fit in? Comparing and counting footprints in the snow.	The Christmas story. Looking at CBeebies – Let's Celebrate Christmas Creating imaginary maps of how Santa will deliver presents around Northumberland. Winter walk around local area.	Acting out the Christmas story. Acting out roles in the role play post office and santas workshop.
---	---	--	---

**Main Learning Challenge: What occasions do I celebrate and how do I celebrate them?**

	Question?	Curricular Content
LC 1 7.11.16	What happens on Bonfire night?	Find out about Bonfire night. Who is Guy Fawkes? Why do we celebrate? How can we keep ourselves safe? Use different vocabulary to describe fireworks/bonfire. Paint pictures to show fireworks. School fireworks. Introduce new role play area- continuing with people who help us theme- post office.
LC 2 14.11.16	Why do we raise money for children in need?	What is children in need for? Why do we get dressed up? What is the money raised for? Why are we so lucky? Discuss people less fortunate than ourselves.
LC 3 21.11.16	Birthday Celebrations	What season is your birthday celebrated? What is your favourite birthday memory? What did you do on your birthday last year? Link to Homelink. Planning for our own birthday party.
LC 4 28.11.16	What is the nativity story?	Do children know the story? Read the Christmas story, can children sequence events of the story? What is advent? Make own advent calendar.
LC 5 5.12.16	How do I celebrate Christmas?	Homelink- children to bring in pictures, drawing, writing about how they celebrate Christmas at home to share with class, make comparisons and discuss similarities and differences. Introduce new- santa letter writing area and santas workshop roleplay.
LC 6 12.12.16	What is the festival of Hannukah?	What is Hannukah? Who celebrates it? Why is it celebrated? What traditions does it follow?
LC 7	Celebration of the Three Kings. Reflection week	Focus on revisiting/reviewing any areas of topic needed. Finish any Christmas activities and crafts. Looking at Epiphany (taking place on 6th January)
Children will help to complete a floor book to share at the end of the topic.		