



# Cramlington Village Primary School

## Medium Term Planning – Spring 1st Half Term 2016/17 Topic: Amazing Animals

This topic will cover a range of the children favourite animals, looking at different types of animal each week. The theme of animals will run throughout this topic but looking at different types of animals in more detail each week. Including pets, farm animals, polar animals and animals we find in the rainforest.

Prime Areas		
Physical Development	Communication and Language	Personal, Social and Emotional Development
<p>Use of Safety Sue and Hazard Harry to practise appropriate safety measures. Look at and discuss healthy diets for animals and humans. Shows and understanding of being healthy and having good hygiene. Showing an awareness of the effects exercise has on the body. Dough disco – strengthening fingers Pencil control. Anticlockwise circles and letter formation. Swimming lessons at Blyth swimming pool – water confidence and swimming techniques. Fine motor and cutting skills. Creating homes for animals using construction sets and junk modelling. Construction- working with others in designing and making. Experiment in moving in different ways. Negotiates space outside- moving with confidence, showing control. Acting out different animals- can we move like a...? e.g. slither like a snake. Looking at and tasting different healthy food in our kitchen- what are some of the similarities and differences. Using and handling a range of different tools to make changes to materials. Holding a pencil correctly to form recognisable letters.</p>	<p>Listening carefully to stories and responding with relevant comments or questions. Listening and responding to others ideas during circle time. Learning new vocabulary linked to our topic- using language in the role play to recreate role and share our own experiences. Introduction of our new role play area- our own zoo. Exploring our new small world areas- fairies and superheroes. Discussing stories – identify patterns, draw conclusions, predict and speculate. Following instructions e.g. cooking experiences and making things. Answering why and how questions about experiences and stories. Building up vocabulary and using a range of new words. Presenting their own design of their amazing animals to their peers. Talking about their experiences in the holidays and others times. Looking at the different types of animals the children have seen. Sharing homelink. Joining in with reciting of stories, poems, songs for class assembly. Using discussion to classify ideas in the class.</p>	<p>Resolving conflicts using Bother and Best including discussing feelings- understanding our actions. Questioning friends and listening to our friends. Explaining our own knowledge and understanding. Showing sensitivity to others feelings. Keeping ourselves safe using Hazard Harry and Safety Sue- working towards our own assembly. Using behaviour and learning ladder to promote positive behaviour Reinforcing rules and boundaries. Making and sharing our own friendship rules. Care of animals – how do we care for specific animals? Hand washing Discussing what we are good at – describing selves in positive terms. Take part in new activities. Group speaking – talking in small groups about things they are interested in. Sharing and asking questions of our friends. Sharing views and asking appropriate questions of others. Talking about our own personal experiences of animals we have met- e.g. farm animals. Thinking about how we look after animals- feed them? Clean them? Take care of them?</p>

## Specific Areas

Expressive Arts and Design	Understanding the World	Mathematics	Literacy
<p>Animal patterns - spots and stripes – looking at different ways of making spots.</p> <p>Exploring a range of media including bubble painting, string painting, rollers.</p> <p>Designing our own animal creation- planning materials and design. Looking at the unique features of our own animals.</p> <p>Setting up and creating our own animals role play area- zoo role play area.</p> <p>Playing as part of a group in the role play area to act out characters- zoo keeper, zoo information desk.</p> <p>Creating simple representations of animals and their habitats.</p> <p>Singing a variety of songs and exploring a range of instruments.</p> <p>Expressing ourselves through music, art and a range of materials.</p> <p>Mixing paint to create our colours daily- working independently.</p>	<p>Looking at how all animals are different.</p> <p>Sharing home link- discussing our news from home. Looking at animals we have in our home.</p> <p>Caring for animals and pets.</p> <p>Animal life cycles.</p> <p>Habitats. Where do animals live?</p> <p>Bring your pet to school week- the children to bring in different pets each week.</p> <p>Investigating animals footprints.</p> <p>Visiting the local pet shop- what are the different animals we can find?</p> <p>Use technology including iPads, microphones and Beebots.</p> <p>Looking at completing a program on the iPads and/or smart board.</p> <p>Technology:</p> <p>Research facts about the animals we are looking at using the iPads.</p> <p>Using the smartboard independently each day with different maths and literacy activity.</p> <p>RE – Looking at the World around us. Caring for animals and living things.</p> <p>Looking at different animals and discussing the similarities and differences.</p>	<p>Ordering animals by size: discussion about vocabulary.</p> <p>Ordering objects by length, height, weight, capacity.</p> <p>Describing the positions of our animals- linking with positional language.</p> <p>Children's pets/ favourite animals – handling data.</p> <p>Sorting animals e.g. 2 legs and 4 legs.</p> <p>Days of the week.</p> <p>Missing number sequences.</p> <p>Measuring ingredients in cooking experiences using electronic scales and measuring cups.</p> <p>Estimating.</p> <p>Number of the day activities, 1 more, 1 less, what's special about my number?</p> <p>Recognising to numerals 10/20.</p> <p>Finding objects to match numerals.</p> <p>Counting objects that can and can't be moved.</p> <p>Counting a range of actions.</p> <p>Comparing sets of objects.</p> <p>Using addition and subtraction practically with numbers 10/20.</p> <p>Number stories: Dear Zoo, The Great Pet Sale.</p>	<p>Pie Corbett Story- Old Mac's Farm. Creating story maps, writing our story and innovation of our story.</p> <p>Daily RWI sessions.</p> <p>Predicting, speculating and drawing conclusions from a range of animal stories.</p> <p>Sequencing events in stories.</p> <p>Writing for a range of purposes.</p> <p>Confidently writing their own name.</p> <p>Writing labels for our role play area each week.</p> <p>Creating our own creatures– talking and writing about it.</p> <p>Writing stories about their own animal creations including characters, setting, plot.</p> <p>Using iPads to find out facts about animals- working independently.</p> <p>Continuing a rhyming string about animals.</p> <p>Using phonic knowledge to support writing sentences to describe animals.</p> <p>Exploring a range of different books including fiction and nonfiction titles.</p>

## Main Learning Challenge:

	Question?	Curricular Content
LC 1 2.1.17	Celebration of the Three Kings. Reflection week	Focus on revisiting/reviewing any areas of topic needed. Finish any Christmas activities and crafts. Looking at Epiphany (taking place on 6th January) What dreams do the children have? New Year's resolutions?
LC 2 9.1.17	Polar and Arctic Animals	What animals live in the Arctic? Why do animals live in the Arctic? Introduction of the new role play area- taking on a different animal theme each week. Discuss similarities and difference between animals fur.
LC 3 16.1.17	Pet Animals	The Great Pet Sale- looking at Money. Children to bring in their own pets from home each day this week. What type of pet do you have at home? Who has the most pets? Who has the least? Link with Mathematics- looking at handling data.
LC 4 23.1.17	Farm Animals	What animals do we find on a farm? Animal names and the names of their babies. What kinds of food do the animals like to eat? Is this the same or different from the food we eat? Can we explore our own farm animals at school? Visit to Farm?
LC 5 30.1.17	Zoo Animals	Dear Zoo- looking at shape and size, looking at patterns. Role Play Area- zoo role play. Selling tickets for the visitors to the zoo.
LC 6 6.2.17	Rainforest and Jungle Animals	Rumble in the Jungle What animals will we find in the Jungle? Camouflage- linking with patterns.
LC 7 27.2.17	Review Week	Reviewing any areas of the topic which need to be revisited. Finishing off activities from across the topic, completing our topic book.
Children will help to complete a floor book to share at the end of the topic.		