



## **Children in Reception follow seven areas of learning (the Early Years Foundation Stage):**

### **1. Personal, social and emotional development**

- Encouraging children to become confident and independent individuals with a positive self-image, enabling them to build good relationships with adults and other children
- Encouraging children to respect one another and to be sensitive to the needs, views and feelings of others
- Providing children with opportunities to respect their own cultures and beliefs and those of others
- Encouraging all children to care for their fellow pupils and other living things
- Developing co-operative skills such as turn-taking and sharing
- Encouraging independence with dressing and personal hygiene
- Demonstrating appropriate behaviour and helping children to develop an understanding of what is right and wrong
- Modelling and supporting children in resolving their own conflicts
- Providing positive encouragement to children and always acting as positive role models
- Developing vocabulary to describe emotions
- Providing time and space for children to develop their own interests
- Providing lots of opportunities for children to work in different sized groups

### **2. Communication and language, which we support by:**

- Encouraging children to listen to and respond to stories and poems
- Learning to recite nursery rhymes
- Developing children's confidence in speaking and listening through, for example, circle times and access to role play areas
- Providing opportunities for children to communicate their ideas and feelings
- Providing time and opportunities to develop spoken language through conversations between adults and children
- Introducing and modelling new vocabulary
- Showing sensitivity towards the needs of children for whom English is an additional language
- Providing lots of stimulus for children to make up their own stories, songs, rhymes and poems

- Providing stimulating role play areas where children can learn to recreate roles and experiences alongside the teacher

### **3. Understanding the world, which we support by:**

- Providing an indoor and outdoor environment with a wide range of activities to stimulate children's interest and curiosity
- Helping children to make sense of their world through first hand experience
- Encouraging children to participate in cooking activities and discuss the changes which take place when heating and cooling ingredients
- Providing lots of time and opportunities for exploratory play
- Encouraging children to talk about their families
- Promoting respect in children while listening to the views of other children
- Providing children with opportunities to use computers, listening centres and other Information Communication Technology to support their learning
- Providing children with experience of how things work and fit together through their play with construction toys and kits
- Encouraging children to build and construct with a wide range of objects and resources
- Providing lots of first hand experiences for children to find out about, observe and identify features of living things
- Encouraging children to explore and become familiar with where they live
- Developing an awareness of the local area through, for example, trips to the local park and library while promoting road safety and ways to keep themselves safe
- Exploring the seasonal changes in their local area
- Celebrating cultures and beliefs of Christians and any other religions represented in the school

### **4. Physical development, which we support by:**

- Developing children's co-ordination, balancing and climbing skills on the climbing frame and on obstacle courses
- Developing their awareness of space through racing and chasing games
- Developing an ability to follow different pathways
- Teaching children the importance of washing hands after using the bathroom and before touching food
- Teaching children the importance of eating a balanced diet
- Developing an awareness of healthy practices in regard to eating and cooking
- Providing opportunities for children to handle a range of large and small equipment

- Teaching children the correct ways to hold and use tools while supporting children to carry out their own risk assessments of play spaces
- Developing throwing and catching skills
- Encouraging children to handle tools and materials carefully
- Developing cutting skills
- Encouraging children to participate in circle and ring games
- Encouraging children to engage in planning their creations before embarking on them

#### **5. Literacy, which we support by:**

- Encouraging children to read books and create their own class and individual books
- Developing children's confidence in mark making through providing a variety of implements and valuing all marks which they make
- Developing pre-writing skills through fun experiences, such as making anti-clockwise circles with tinsel and painting vertical lines on huge sheets of paper
- Providing opportunities for children to see adults writing
- Supporting children in writing their names when they show an interest
- Developing children's abilities to distinguish between sounds in the environment and then sounds in words using the hugely successful Read, Write, Inc scheme
- Providing a range of experiences for children to write simple regular words and use their phonic knowledge to have a go at others when ready

#### **6. Mathematics, which we support by:**

- Encouraging children to join in with number rhymes and songs
- Providing children with a number rich environment and using numerals in their play
- Developing children's understanding of mathematical language
- Developing an understanding of number through counting, sorting and matching
- Practising reciting numbers in the correct order
- Practising counting with one-to-one correspondence where children are encouraged to give one number name to each object
- Providing children with activities which involve using numbers in their play
- Providing children with opportunities to explore addition and subtraction in their play
- Providing opportunities for children to talk about, recognise and create simple patterns when exploring a range of resources

- Developing children's knowledge of flat and solid shapes
- Encouraging children to solve problems
- Providing children with opportunities to compare quantities
- Children will be provided with lots of opportunities to develop the above skills when engaging in project work and sustained shared thinking tasks.

## **7. Expressive art and design, which we provide by:**

- Encouraging children to express themselves using all of their senses
- Playing alongside children in the role play areas to model language and develop participation
- Encouraging children to use any available resources to support their role play
- Developing story telling and imagination through planned circle time experiences
- Providing opportunities for children to explore colour, texture and shape
- Providing a range of media and materials for children to initiate their own tasks
- Helping children to build a repertoire of songs
- Providing a range of musical instruments for children to explore the sounds they make
- Providing a range of types of music from different cultures and times for children to respond creatively to
- Encouraging children to talk about their projects and help them to modify them when appropriate
- Developing children's imagination
- Although these are described separately, children's learning is not always divided into such sections. An activity or experience can often cover multiple areas of development. At Cramlington Village Primary School, we believe that these seven areas are equally important and depend on each other to support a rounded, holistic approach to child development. We deliver all areas through planned, purposeful play in the indoors and outdoors through adult directed and child initiated experiences.
- Children learn more when they are motivated and interested which is often at a time when they are playing. We therefore, teach the curriculum through play and provide opportunities for children to participate in first hand experiences. This is an environment where children can:
  - Explore to make sense of the world
  - Practise and develop ideas and skills
  - Develop an awareness of the need for rules
  - Develop social and interaction skills
  - Learn from their mistakes, therefore, take bigger risks

- Develop confidence and independence skills