



# Cramlington Village Primary School

## Medium Term Planning – Autumn 2nd Half Term 2016/17

### Topic: Lego and Toys

#### Key learning questions - What is the toys story?

Year 1			
Literacy	Speaking and Listening	Mathematics	
<p>Rehearsing and innovating a story about Woody the courageous cowboy Stories from familiar settings – Toy story. Rehearsing and innovating the story Pie Corbett style. Create story maps to retell the story. Choose adventurous words - use adjectives to describe objects Write their own version of Bullseye to the rescue.</p> <p>Postcards Writing a letter in role Learning how to format a letter. Writing a letter to different Toy Story/ Lego characters. Adverts to advertise your new toy Write letters to Santa Writing letter to the elf.</p> <p>Instructions Write instructions to tell Santa how to leave you presents. Receiving and writing letters to an elf - introducing elf door. Following instructions using recipe cards. Instructions for playing with favourite toy. Writing recipes</p> <p><b>Key Texts</b> Bullseye to the rescue (Pie Corbett style) How to rescue Santa - instructions</p>	<p>Drama - using freeze frames to share the story and suggest something the character might say. Feeling and thought bubbles - What is a character feeling at different points in the story? What do we already know about toys? Where do they come from? How do they work? What would we like to find out about toys? Show and tell Learning words and performing the Christmas play:</p> <p>SPAG Copycat sentence game to hold sentences. Innovating sentences to improve them - The dog ran The joyful Labrador waddled peacefully along the bumpy road. Spotting mistakes and common spelling errors in sentences. Finish it off game.. finish off my sentence. Join it - Write two sentences on a whiteboard and use a sentence connector to join them correctly.</p> <p>Adjectives, verbs, adverbs, similes – what do they mean and how can we use them? Punctuation Full stops, capital letters, commas in a list, question marks, exclamation marks, apostrophes and speech marks.</p>	<p><b>Shape</b> Recognise and name 2D and 3D shapes Describe position, direction and movement - whole, half, quarter and three quarter turns.</p> <p><b>Place Value</b> Count to 20, forwards and backward, from any given number. Read and write numbers from 1 to 20 in numerals and words. Use language of: equal to, more than, less than (fewer), most, least. Count in multiples of 2s and 5s.</p> <p><b>Addition and Subtraction</b> Number bonds and related subtraction facts within 20. Add and subtract one digit and 2 digit numbers to 20. Language relating to: subtraction (-), addition (+) and equals (=) Solve one step problems involving addition and subtraction and missing number problems.</p> <p><b>Money</b> Matching coins to amounts in toy shop Adding cost of two toys (addition) Finding change from a given number (subtraction)</p>	
Physical Education and Forest School	PSHE	Geography, ICT, History, Science, RE	Art, Music, DT
<p><b>PE</b> Gymnastics Balancing on different parts of our body Balancing on beams and other pieces of equipment. Devising routines. Instructions for toys - half turn, full turn and quarter turn.</p>	<p>Toy scenarios:- A toy has been broken A toy is lost A toy comes to life when you leave for school. What adventures does your toy have when you're not there? Getting on and falling out</p>	<p><b>History</b> Toys and how they have changed from their parents/ grandparents Plot their life onto their own timeline.</p> <p><b>Science</b> Where do the leaves go in winter? Compare the</p>	<p><b>Art</b> Andy Warhol toy series. Simple printing with lego Origami toys Where do the leaves go in winter? Create autumnal pictures. Christmas pop up cards</p>

<p>Skipping Practising skills to support skipping Move onto challenging skipping techniques such as crossing over and backward skipping.</p> <p><b>Forest School</b> Create their own puppets from wood in forest school. Use sheath knife. Look at seasonal changes within our Forest School environment Shape space and measure maths through forest school</p>	<p>Think about how we can make someone feel good. Listen to each other's views. In Toy Story who is a good friend? How can we be a good friend? Looking after your toys and belongings. Respecting others toys and belongings. What strategies could we create in school to support us all to get along?</p> <p><b>RE</b> Focus on light How is light used to celebrate Christmas? What is a Christingle? How is light used to celebrate Diwali? Look at how Hindu people celebrate Diwali and Christians celebrate Christmas.</p>	<p>differences between autumn and winter. Create a seasonal calendar. Carry out science investigations. What do we think will happen? Can you make a sensible prediction? Can you explain why? Record our results.</p> <p>Materials of toys. Sort toys into 'flexible' and 'hard' Which materials would be best for given problems and why?</p> <p><b>IT</b> Create their own lego movie using LEGO movie maker adding sound for effect. Programming Beebots. Algorithms.</p> <p><b>Geography</b> Toys around the world.</p>	<p>create a seasonal calendar for Christmas.</p> <p><b>Design and Technology</b> Design, make and evaluate our own toys. What went well? What could we do even better next time?</p>
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We are also going to visit the Discovery Museum to look at Toys from the past and explore the Victorian times. We also have a visit from Chris Bostock with a magical performance of 'Starlight'.

Learning Challenges	
LC1	Which toys are popular in my class?
LC2	What toys did children play with in the Victorian times? What toys did my grandparents use to play with? Trip to Discovery museum.
LC3	What is this doorway? Where does it lead? Introducing the elf door - receiving and sending letters to the elf.
LC4	Where do the leaves go in winter?
LC5	How is light used to celebrate Diwali and Christmas?
LC6	What kind of toys do children play with around the world? What are children around the world asking for for Christmas? Links with Azalee in Germany and Elise in Texas (letter writing and facetime).