



Cramlington Village Primary School

Medium Term Planning – Spring 1 Half Term 2016/17

Topic: Our Cool World

Year 1			
Literacy	Speaking and Listening	Mathematics	
<p>Rehearsing and innovating a story about Meerkat mail. Choose adventurous words - use adjectives to describe objects Information texts about animals. Research facts about a meerkat and a penguin Writing a recount of Christmas Day Character descriptions - using adjectives. Would you rather be a meerkat or a penguin? Why? Writing postcards about Sunny's adventures around school. Following instructions using recipe cards. Writing lists of items to take to each place. Writing letters to Sunny including questions. Writing weather reports. Responding in written form to the video Lilly and the Snowman.</p> <p>Key Texts Meerkat mail Meerkat report The snowy owl - Ezra Jack Ooopik - Bruce Hisccox</p>	<p>Weather reports - presenting to each other, videoing each other - giving each other feedback. Role play - acting out roles and narratives in the Arctic igloo.</p> <p>Exploring feelings and emotions using images and parts of the text. Use questions, freeze frames, thought bubbles and mime to develop vocabulary and a deeper understanding of more complex emotions. Learning and performing a poem about penguins.</p> <p>SPAG Punctuation. Capital letters for names and days of the weeks. Innovating sentences to improve them Spotting mistakes and common spelling errors in sentences. Join it - Write two sentences on a whiteboard and use a sentence connector to join them correctly (reinforcing and and introducing so and but) Nouns, verbs, adverbs, similes – what do they mean and how can we use them?</p>	<p>Time - days of the week, months of the year, o'clock and half past - ordering sequence of day, ordering stories (literacy link) Place value: Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers from 1-40 in numerals and words. Identify and represent numbers using objects and pictorial representations. Identify one more and one less. Addition and subtraction: Add and subtract one digit and two digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. Measures: Length and height: long/short, longer/shorter, tall/short, double/half. Begin to record lengths and heights.</p>	
Physical Education and Forest School	PSHE	Geography, ICT, History, Science, RE	Art, Music, DT
<p>Gymnastics Balancing on different parts of our body Balancing on beams and other pieces of equipment.</p> <p>Skipping Practising skills to support skipping Move onto challenging skipping techniques such as crossing over and backward skipping.</p> <p>Look at seasonal changes within our Forest School environment</p> <p>Creating a habitat for different animals. Can we</p>	<p>SEAL unit - New beginnings - focusing on: Recognising what they like and dislike, what is fair and unfair, and what is right and wrong; recognising, naming and dealing with their feelings in a positive way; recognising choices they can make, and the difference between right and wrong.</p> <p>Exploring feelings and emotions using images and parts of the text. Use questions, freeze frames, thought bubbles and mime</p>	<p>Science Comparing different weather reports. Creating our own weather reports. Looking at where animals live and how they adapt to their surroundings.</p> <p>Weather experiments. What do we think will happen? Can you make a sensible prediction? Can you explain why? Record our results.</p> <p>Looking at weather in different countries - how does it affect people? ICT</p>	<p>Music Winter music - comparing artists, including Vivaldi and . Matching to colours - creating pieces of work to show how the music makes them feel.</p> <p>DT - Plan, build and evaluate an igloo - experimenting and discussing which materials work best.</p> <p>Art Sorting colour swatches into warm and cold colours. Collages of collected colours.</p>

<p>make it waterproof or windproof?</p> <p>Cooking Making arctic sledging biscuits</p>	<p>to develop vocabulary and a deeper understanding of more complex emotions.</p> <p>Games - Draw a happy classroom from using speech bubbles to show what the people are saying. Label all the things that make it a happy school. Write a class song about how our class is happy.</p>	<p>Beebots - programming - using Beebot app.</p> <p>Yakit kids - meerkat to talk.</p> <p>Taking photos and using pic collage.</p> <p>Making Meercat movies using IMove, LegoMaker and FMX.</p> <p>Creating pictures on Tux paint.</p> <p>Making expressions on Face Changer.</p>	<p>Colour mixing to make own cold and warm colours.</p> <p>Comparing warm and cool artwork by Monet</p>
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Learning Challenges	
LC1	Why does Sunny live in the Kalahari Desert?
LC2	Which animals live in cold places like the North and South Pole?
LC3	How do polar bears keep warm? How do animals adapt to their environment?
LC4	What do we mean by hot and cold colours?
LC5	Could a meerkat live in the south pole? Why do people like to go to hot places for holidays?
LC6	Would you rather be a meerkat or a penguin?