



Cramlington Village Primary School

Medium Term Planning – Year 2-Autumn 1 2016/17

Topic: Giant Adventures

Key texts:

The BFG- Roald Dahl
 Jack and the Beanstalk-E.Nesbit
 The smartest giant in town-Julia Donaldson

Key learning questions:

What does giant land look like?
 How could you find giant land?
 How are giants different to humans?
 Who are the Royal Family? What are their roles?
 How do you become the Queen?
 Where in the world do the giants find their food?
 What makes London a city?

Year 2		
Literacy	Speaking and Listening	Mathematics
<p>Writing Activities</p> <p>Children will use 'Talk 4 Writing' and story mapping to rehearse, plan and innovate a 3 part story inspired by The BFG.</p> <p>Children will adopt the style of Roald Dahl to write their character and setting descriptions. Focus will be placed on appropriate use of adjectives, adverbs and sentence openers.</p> <p>Children to compare the BFG with the other giants- focusing on their appearance, behaviour, personality and interests. We will be focusing on using extended noun phrases to give our reader more description.</p> <p>Children will create their own 'dream jar' and write a set of instructions.</p> <p>Children to analyse the BFG's labelling system and create their own 'dream jar' label.</p> <p>Children to analyse the BFG's choice of words/ phrases and create their own giant language. Focus will be placed on using onomatopoeic words.</p> <p>We will create our own version of a 'snozzcumber' and use descriptive and persuasive language to create a television ad for Giant TV.</p> <p>Children to write a diary entry from the viewpoint of Sophie.</p> <p>Children to create a detailed set of instructions to help the BFG locate the Queen.</p>	<p>Pie Corbett</p> <p>Children will learn the structure of a narrative in preparation for creating their own version of The BFG.</p> <p>Drama</p> <p>We will use freeze frames to act out different parts of the story. Hot-seating will be used to develop children's descriptive vocabulary and explanations. Children to present a news report, from across the globe detailing the mystery of the missing children.</p> <p>Reading - Comprehension</p> <p>All children will access graded guided reading and be exposed to Fiction and Non-fiction texts with questioning to enhance their inference skills based on NTAG assessment framework</p> <p>For those still developing fluency of sound, books will focus on increasing familiarity with graphemes and blending sounds.</p>	<p>Number and Place Value</p> <p>Children will represent numbers to 100 in numerals, words and objects. Children will compare the value and order numbers based on their knowledge of place value.</p> <p>Children will break numbers into tens and units and investigate what changes when you add or subtract tens. Children will practise counting in 2,5, and 10 forwards and backwards from any number up to 100 (using number line if required).</p> <p>Adding and Subtracting</p> <p>Children will solve addition and subtraction problems using pictorial representation and concrete objects . They will then translate these into written methods to improve their conceptual understanding.</p> <p>Children will access number lines and number squares to complete 2 digit calculations.</p> <p>Children will investigate the inverse operation and the difference observed between addition and subtraction when the operation is inverted. Children will develop rapid mental recall of addition and subtraction facts to 20 and use related facts up to 100.</p> <p>Measures</p> <p>Children will measure mass and capacity using appropriate standard units. Children will develop more confidence reading scales in 2s, 5s and 10s. Children will order mass and capacity using $<$ $>$ = symbols</p> <p>Children will be exposed to practical investigations and learning challenges to develop their knowledge of measures</p>

<p>Children to create a newspaper report on the 'Great Giant Capture' using time connectives and chronological order.</p> <p>Children to write Sophie and the BFG's next adventure.</p> <p style="text-align: center;">Handwriting</p> <p>Pupils will be encouraged to use the new house font in all literacy work, beginning to show clear diagonal strokes in preparation for joining letters.</p> <p>For those not ready, focus will continue to be on correct orientation, size and formation of letters with clear distinction between ascenders and descenders. This will be re-enforced though a range of media such as shaving foam, sand and paint.</p> <p style="text-align: center;">Writing - composition</p> <p>Objects, props and questioning will be used to develop a positive attitude towards writing. Pupils will have opportunities for regular extended writing to further develop their skills and enthusiasm for writing.</p> <p>All pupils will be given a success criteria and checklist for support and guidance. Focus will be placed on establishing basic purpose for writing and applying appropriate features and language for a given form (eg, narrative, newspaper report, instructions).</p> <p>Writing – vocabulary, grammar, punctuation</p> <p>Children will be encouraged to broaden their vocabulary through using adventurous adjectives and synonyms. We will be focusing on description through the use of extended noun phrases.</p> <p>We will also concentrate on enhancing our sentences using varied sentence openers (time connectives, adverbs, prepositions).</p> <p style="text-align: center;">Spag</p> <p>Increasing focus on spelling of common exception words at KS1</p> <p>Use of commas is a list and to separate two adjectives before a noun.</p> <p>Use of time connectives for instructional and explanation texts.</p> <p>Extended sentences using <i>and, but, so, because</i>.</p>		(kg/g) and capacity (ml/l).	
Physical Education and Forest School	PSHE RE	Geography, ICT, History, Science	Art, Music, DT Cookery

PE	PSHE	Geography	Art
<p>Outside</p> <p>Children will develop hand eye co-ordination through a variety of throwing and catching activities. Children will also develop team tactics through games.</p> <p>Inside</p> <p>Interpretive dance</p> <p>Children will compose a narrative through dance, demonstrating a range of movements that replicate the moods of different characters from scenes in The BFG.</p> <p>Forest school</p> <p>Children will create dream catchers from natural materials. Focus will be placed on materials and their properties. Children will also have the opportunity to develop their knowledge of capacity by creating their own dream.</p> <p>Children will work together to create a giant's cave from natural resources. Focus will be placed on creating safe and purposeful structures.</p> <p>Students will investigate navigation using maps, to follow a giant's journey around the forest school. This will develop in to the children producing their own maps of the forest school and developing keys and interpreting grid references.</p> <p>Children will work together to create a giant outline. We will then label parts of the body using natural resources.</p>	<p>We will discuss how the BFG is different from the other giants and how the other giants treat him. This will be linked to discussing what makes children feel like they belong? We will create a sense of belonging in the classroom and our school community.</p> <p>We will also look at how we can stay safe in school and at home. This will be linked to the missing children in The BFG.</p> <p>We will look closely at the characters of Sophie and the BFG. We will discuss how Sophie judged the BFG when she first met him. We will discuss how important it is to not judge people and to always give people a chance.</p> <p>We also will discuss the personality of the BFG- caring, compassionate, kind and eventually courageous. We will discuss how we can emulate these qualities in everyday life.</p> <p>RE</p> <p>We will discuss Christianity and the importance of Jesus.</p> <p>We will discuss the Christianity story, focusing on God and his creations.</p>	<p>Children will use geographical vocabulary to identify physical features and human features in London. We will also explore what makes London a city and identify London's famous landmarks.</p> <p>Children will further develop map reading skills by exploring the question 'Where do the giants find their food?'</p> <p>Children will identify the locations of hot and cold areas of the world with specific reference to the equator and the poles.</p> <p>We will also take on the role of giants to discover what our school and London look like from an aerial view.</p> <p>ICT</p> <p>Children will create a Giant World using digital art. Children will use their digital image as a background to create their very own BFG scene. We will continue to gain confidence in typing, changing the font, size and colour.</p> <p>Science</p> <p>We will explore the question 'Are giants like humans?'</p> <p>Our focus will be placed on learning about Animals including humans.</p> <p>We will identify that animals/ humans have offspring and compare this to the giants in The BFG.</p> <p>We will explore the basic needs which animals and humans need to survive.</p> <p>We will discover the importance of maintaining a healthy lifestyle through exercise, eating a healthy and varied diet and maintaining good hygiene.</p>	<p>We will explore the surreal world of Salvador Dali. We will analyse his images, discuss his use of colour and discover how his dreams have inspired his artwork. We will practice drawing and distorting an image. We will develop our knowledge of media through mark making by using charcoal, oil pastels and paint. We will explore different painting techniques and media, assess their effectiveness and select are preferred medium for our final 'dream' painting.</p> <p>Music</p> <p>Using a mixture of percussion instruments, children will develop a piece of music for the BFG's 'Dream Land.' We will extend our composition skills further by creating music which portrays how are characters are feeling at different stages in the book.</p> <p>DT</p> <p>We will develop our design skills and problem solving through planned Forest School activities- making dream catchers.</p> <p>Cooking</p> <p>We will use the fire to cook a breakfast fit for a giant.</p>

		<p>We will also discover how the BFG is able to hear dreams by learning about our sense of sound.</p> <p>History</p> <p>We will learn about the Royal family- who they are and their roles.</p> <p>We will focus on the life of Queen Elizabeth and create a timeline of her greatest achievements.</p>	
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Role play area

Taking inspiration from the book The BFG, we will be creating a miniature city of London. Children will be able to navigate their way through the city streets, identify famous landmarks and create an aerial map of London. Children will also be able to create instructions and detailed maps on how to find Buckingham Palace- just like Sophie did in The BFG.

Children will be able to extend their knowledge of measure (mass) by weighing materials, using scales, to fill dream jars. Children will be encouraged to write detailed labels explaining the purpose of their dream. We will also create a 'dream world' where children will be challenged to write detailed descriptions about a dream. Our dream world will have target language, vocabulary and visual props to both support and stimulate pupils when writing.

Forest school - Wednesday afternoon.
PE - Monday and Tuesday afternoon.

All homework to be completed and handed in every Wednesday.
Times table test and spelling test are every Friday.

Thank you for your continued support.