



Cramlington Village Primary School

Medium Term Planning – Year 2 - Spring 1 2016/17

Topic: Green Fingers

Key learning questions:
What happened to the dandelions?
How can we protect our environment?
What would happen to our world if we didn't look after nature?

Key texts:

Christopher Nibble
 The magic porridge pot
 The papaya that spoke
 One world
 Where the forest meets the sea

Year 2		
Literacy	Speaking and Listening	Mathematics
<p>Writing Activities</p> <p>Write a non-chronological report on caring for pets. -Focusing on guinea pigs (from the story Christopher Little)</p> <p>Create an advertisement for a new food product- focusing on persuasive language</p> <p>Write an information text on the impact pollution is having on our world.</p> <p>Create a set of instructions on how to grow and care for a plant.</p> <p>We will explore pattern, rhythm and rhyme in poems based on the theme of 'plants and seeds.' We will create our own poems based on the same theme.</p> <p>Handwriting Pupils will: - form lower-case letters of the correct size relative to one another</p> <p>write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>We will continue to focus on using diagonal strokes on letters preparation for joining.</p> <p>Writing - composition</p> <p>Develop positive attitudes towards & stamina for writing through regular opportunities for extended writing. basic purpose of writing established & some appropriate features of the given form used promoted through checklists</p>	<p>Pie Corbett - Persuasive letter</p> <p>Children will develop an understanding of the structure and language used in persuasive letter writing. Focusing on persuading people how and why we need to look after our environment.</p> <p>Drama / role play: Hot seating, role play, conscious alley and debates, will be used to develop pupils understanding of how our actions impact on our world.</p> <ul style="list-style-type: none"> - Deforestation, - Pollution - Replanting - Role of Christopher Little - shopkeepers/ farmers/ producers/ consumers <p>Reading - Comprehension</p> <p>All children will access reading opportunities and be exposed to Non fiction texts with questioning to enhance their inference skills.</p> <p>For those still developing fluency of sound, books will focus on increasing familiarity with graphemes and blending sounds.</p> <p>Children will be exposed to a variety of non-fiction books based on our topic.</p>	<p>Measurement: Money</p> <p>Use and apply mathematical vocabulary: amount, currency, total, value.</p> <p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p>Geometry- properties of shape</p> <p>Use and apply mathematical vocabulary: vertices, faces, edges.</p> <p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</p> <p>Compare and sort common 2D and 3D shapes and everyday objects.</p> <p>Order and arrange combinations of mathematical objects in patterns and Sequences.</p>

<p>Throughout all writing opportunities pupils will be encouraged to plan their writing by using our strategy- think it, say it, write it, check it, improve it.</p> <p>Writing – vocabulary, grammar, punctuation</p> <p>Using time connectives and extending sentences with subordination clauses.</p> <p>Increasing use of description through the use of expanded noun phrases.</p> <p>Developing consistency and fluency in the application of past tense with regular and irregular verbs.</p> <p>Persuasive language used for effect.</p> <p>Cause and effect sentences using causal connectives- because, so, as a result.</p> <p>Develop a wider range of vocabulary.</p> <p>Spag</p> <p>Increasing focus on spelling using the suffixes- ness, er, est, ful, less</p> <p>Use of commas when contracting a word and to show possession.</p> <p>understand and identify the difference between a statement, command and question. Use the appropriate punctuation for each sentence type.</p> <p>Continued focus will be placed on using the correct tense- past, present, future.</p>	<p>Children will also be exposed to different forms of texts eg. poetry, letters, non- fiction texts.</p>	<p>Identify lines of symmetry in regular and irregular 2d shapes.</p>	
<p>Physical Education and Forest School</p>	<p>PSHE RE</p>	<p>Geography, ICT, History, Science</p>	<p>Art, Music, DT Cookery</p>
<p>PE</p> <p>Indoor PE-gymnastics.</p> <p>The focus of this term will be to develop children's confidence in balancing and moving.</p> <p>Children will learn to:</p> <p>-remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision.</p> <p>-Choose, use and vary simple compositional ideas in the sequences they create and perform.</p>	<p>PSHE</p> <p>Children will investigate the concept of right and wrong. Can situations always be easily classified as right or wrong.</p> <p>Children will consider social and moral dilemmas that they come across in everyday life (for example, aggressive behaviour, questions of fairness, right and wrong, simple political issues, use of money, simple environmental issues)</p> <p>RE</p> <p>Children will be taught about Jewish</p>	<p>Geography</p> <p>Children will identify different oceans and continents. We will explore how different environments have changed due to human/ physical influences..</p> <p>Science Plants</p> <p>Children will observe how seeds develop into mature plants. Using cress the children will germinate cress and discuss what the seed needs to develop into a mature plant.</p> <p>Children will create a list of variables that might impact the plant growth based on what we think a plant needs</p>	<p>ART</p> <p>Observational drawing- we will focus on developing drawing skills,</p> <p>We will explore the term 'texture' by exploring different natural materials.</p> <p>We will create a woven piece of 'fabric' (which showcases different textures) using natural resources.</p> <p>Cookery</p> <p>Small groups will work with support to follow instructions to produce challah bread</p>

<p>Outdoor PE- Netball We will be focusing on developing co-ordination skills, running, throwing and catching while moving.</p> <p>We also will be focusing on increasing spatial awareness.</p> <p>-How to work as a team eg, strategies, defence and attacking strategies.</p>	<p>beliefs and customs. The class will have an opportunity to make traditional foods and make some of the artifacts associated with Judaism such as the Mezuzah. Children will develop a greater understanding of our world and different cultures and traditions.</p>	<p>to grow.</p> <p>Each group will have two cress boxes, one will be placed in a box and the other in sunlight.</p> <p>Children will identify what variable has been changed and what other variables we could change in a different experiment.</p> <p>The cress will be visited once a week and children will use rulers to measure and compare growth between their two subjects.</p> <p>Children will produce a chart to track the growth of both cresses.</p> <p>ICT</p> <p>Children will programme beebots to perform actions to navigate a maze</p> <p>Children will create a poster showing how plants grow. We will be developing ICT skills- copy, paste, type. save , identifying key topic words and using the internet to retrieve information.</p>	
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Role play area

A green house area will be created in our classroom. Children will have the opportunity to plant and monitor the growth of their seeds. We will plant bean seeds in clear jars and monitor growth.

They will create labels for their plant and instructions on how to care for their plants. We will also create a farm shop for children to develop their understanding of money (linked to numeracy). This will also help children consider different roles: producer, supplier and consumer.

Forest school - Thursday afternoon.
PE - Tuesday and Friday afternoon.

All homework to be completed and handed in every Wednesday.
Spelling quiz will be every Friday.

*We will be starting a times table quiz every Friday- this will be used to support children's knowledge of the times tables. In Year 2 we focus on the 2,3,5 and 10 times tables.
We will be starting with the 2x tables- exploring multiplication and division facts.

Thank you for your continued support.