



Cramlington Village Primary School

Medium Term Planning – Year 2 - Spring 2 2016/17
Topic:A world of Chocolate

Key learning questions:

- Where does chocolate come from?**
- Who is healthier, Charlie or Augustus?**
- How can we describe chocolate ?**
- What would be the best chocolate bar?**

Key texts:

- Charlie and the Chocolate Factory**
- The Whizz Pop Chocolate Shop**
- The Chocolate Touch**

Year 2		
Literacy	Speaking and Listening	Mathematics
<p style="text-align: center;">Writing Activities</p> <p>Children will use story mapping tools to plan an original scene from Willy Wonka. Through character analysis of a golden ticket winner, we will create a new character and a new environment for the character to meet an unfortunate end.</p> <p>We will write instructions to produce a chocolate treat incorporating new time words and sentences with conjunctions.</p> <p>Children will write an explanation text to describe the chocolate journey from farm to chocolate.</p> <p style="text-align: center;">Handwriting</p> <p>Pupils will:</p> <ul style="list-style-type: none"> -continue to practise cursive handwriting - form lower-case letters of the correct size relative to one another <p>write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p style="text-align: center;">Writing - composition</p> <p>Develop positive attitudes and stamina for writing through regular opportunities for extended writing.</p> <p>Basic purpose of writing established & some appropriate features of the given form used promoted through checklists.</p> <p>Successful application of checklists will enable children to be rewarded with a "Golden Ticket".</p>	<p style="text-align: center;">Pie Corbett -</p> <p>Children will learn a scene from Willy Wonka and the Chocolate factory using Talk 4 Writing.</p> <p>Through repeated retelling and actions the children will learn the structure of the narrative and plan innovations to the character and environment to create a new original scene.</p> <p style="text-align: center;">Drama</p> <p>Children will develop an understanding of question and statements in the sweet shop role play. Children will also be encouraged to use a bank of adjectives to sell/persuade customers specific products.</p> <p style="text-align: center;">Reading - Comprehension</p> <p>All children will access guided reading with questioning based around the Year 2 assessment framework.</p> <p>A research corner will be established with a range of investigation questions provided to stimulate independent research and engagement with NF texts.</p>	<p style="text-align: center;">Mental Arithmetic</p> <p>We will be focusing on developing strategies to solve number sentences mentally including using the inverse operation.</p> <p>We will be practicing 2,3, and 5x tables. We will be developing fluency of number bonds up to 100.</p> <p style="text-align: center;">Fractions</p> <p>We will be using practical activities to recognise fractions including: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$</p> <p>We will be finding fractions of lengths, shapes, sets of objects and quantities.</p> <p>We will be applying our knowledge of fractions to solve reasoning and problem solving challenges.</p> <p>We also will be using practical activities and investigations to find equivalent fractions of $\frac{1}{2}$ and $\frac{2}{4}$</p> <p style="text-align: center;">Time</p> <p>We will explore the concept of time by telling and writing the time to five minutes, including quarter past/to the hour.</p> <p>We will draw the hands on a clock face to show these times.</p> <p>We will explore how many minutes are in an hour and in a day.</p>

<p>Writing – vocabulary, grammar, punctuation</p> <p>Through poetry children will develop their descriptive language and work to produce extended noun phrases and incorporate adverbs into their writing</p> <p style="text-align: center;">Spag</p> <p>Children will be encouraged to use commas in a list and conjunctions in their writing.</p> <p>Spelling will continue through the RWI spelling programme.</p> <p>Focus will be places on using apostrophes for contraction words and apostrophes to show ownership.</p> <p>Continued focus will be placed on using different sentence types in writing.</p>			
Physical Education and Forest School	PSHE RE	Geography, ICT, History, Science	Art, Music, DT Cookery
<p style="text-align: center;">PE</p> <p>Children will work to combine a range of movements and balances utilising a variety of speed and levels to produce a gymnastic routine.</p> <p>Children will continue to develop hand eye co-ordination and communication skills through a variety of simple team ball games. We will focus on defending and offending.</p>	<p style="text-align: center;">PSHE</p> <p>Explore the relationship with Charlie and his extended family- Look at how Willy Wonka is perceived Hero? Villain?</p> <p style="text-align: center;">RE</p> <p>Children will be taught of some of the miracles performed by Jesus in the lead up to Holy week and how Christians believe that Jesus died but was then resurrected.</p> <p>Children will think about how some of the stories of Jesus encourage Christians to live and behave in a certain way.</p>	<p style="text-align: center;">History</p> <p>Children will look at the family tree of Charlie Bucket and produce a family tree of their own family.</p> <p>Children will look at a time line of Charlie buckets life and create a timeline of their own life.</p> <p>We will explore the history of chocolate and create a timeline.</p> <p style="text-align: center;">Science</p> <p>We will explore these key questions:</p> <p>What happens to our bodies as we grow? Do other animals grow in the same way as us? What do we need to live and be healthy? Why is it important to exercise? Why is it important to keep clean?</p> <p>Children will decide on what a healthy plate looks like and the positive and negative effects of sugar on the body.</p> <p>Children will complete scientific experiments to determine how fizzy drinks can affect our teeth.</p> <p>We will collect data and present it on a bar graph to show how our body changes from reception - Year 5.</p>	<p style="text-align: center;">ART</p> <p>We will explore African textile patterns by focusing on repeated patterns, shape and colour.</p> <p>Chn to create their own African inspired pattern which we will use to print onto fabric.</p>

		<p style="text-align: center;">ICT</p> <p style="text-align: center;">Children to write an email to Willy Wonka and develop questions they would like to know about the chocolate factory.</p>	
<p style="text-align: center;">Role play area</p> <p style="text-align: center;">A candy shop has been established which will allow children to complete financial transactions and weigh out food stuffs to allow them to engage with weights, measure and money.</p>			
<p style="text-align: center;">Forest school - Thursday afternoon PE - Tuesday (indoor) and Friday (outdoor)</p> <p style="text-align: center;">All homework to be completed and handed in every Wednesday. Times table test and spelling test are every Friday.</p>			

Thank you for your continued support.