



**Cramlington Village Primary School
Medium Term Plan Autumn 2 2016/17: KS2**

Topic: Gallery Rebels

I will also be following the interests of individual children and planning their next steps, including individual targets and interventions.

Year 4			
Literacy	Speaking and Listening	Mathematics	
<p>Writing activities</p> <p>Historical adventure narrative based on WW1. Creating and publishing our own Graphic Novel using our own art work. WW1 poetry. Persuasive poster to join the war in a pop art style.</p> <p>Writing – vocabulary, grammar, punctuation</p> <p>Using apostrophes accurately to mark possession, when using with plurals and for contracted words.</p> <p>Using fronted adverbials to change the structure of our sentences.</p> <p>Organising paragraphs around a theme.</p> <p>Using informal language in narrative in speech.</p> <p>Using speech marks correctly in our narratives.</p> <p>Continuing to use richer and more varied vocabulary for our descriptive pieces</p> <p>Pronouns and nouns and how to use them effectively.</p> <p>Continue to use full stops, capital letters, commas, question marks and exclamation marks correctly.</p> <p>Children will continue to access daily Read, Write, Inc spelling sessions to look at spelling patterns.</p>	<p>Drama</p> <p>Recreating war scenes to understand and empathise with the soldiers and their families. Recreating stills from Graphic Novels to support understanding. Air raid drama. Christmas production 'The Midwife Crisis' whole of KS2 - drama surrounding the nativity; involving singing as well as acting.</p> <p>Reading - Comprehension</p> <p>Review a range of poetry, descriptive paragraphs, graphic novels and information texts to inspire our writing.</p> <p>Continue to read a class text for pleasure.</p> <p>If children are still accessing the Read, Write, Inc scheme, they will continue to have daily sessions.</p> <p>If children are accessing the guided reading lessons, children will continue to explore a range of texts with a focus on inference, comprehension, language, text structure and themes.</p> <p>Handwriting</p> <p>Continuing to join our words using ascenders and descenders correctly and practising this in our independent work.</p>	<p>All lessons and numeracy activities where possible, will be centered around real life practical examples to give children context to their maths skills.</p> <p>Addition and subtraction</p> <p>Children will be taught to add and subtract numbers with up to 4 digits using column method. To estimate and use inverse operations to check answers to a calculation. To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p>Multiplication and division</p> <p>Children will be taught to; Recall and use multiplication and division facts for multiplication tables up to 12 x 12. To use place value, and their knowledge of number facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1 and multiplying three number. Recognise and use factor pairs and commutativity (i.e. 3x6 is the same as 6x3) in mental calculations. Multiply two digit and three digit numbers by one digit numbers using formal written layout.</p> <p>Measurement and Area</p> <p>Find the area of rectilinear shapes (shapes made up of straight lines) by counting squares.</p>	
Physical Education, Forest School and music	PSHE	Geography, ICT, History, Science	Art, DT Cookery, RE
<p>PE</p> <p>Gymnastics - creating large pop art inspired art pieces. Teach teddy bear and forwards roll. Practising times tables and related division facts through games.</p> <p>Forest School</p> <p>Experimenting with different objects to create surrealist scenes using natural materials.</p> <p>Making their own battlefield and trench.</p>	<p>PSHE</p> <p>Practising meditation and learning how to refocus on the important things in life.</p> <p>Learning how to keep ourselves safe and understanding different hazards and risks.</p> <p>Eye contact and body language when communicating.</p> <p>Continuing to explore whole class Thrive activities that focus on team work, friendship and trust.</p>	<p>Geography</p> <p>Looking at the main countries involved in WW1.</p> <p>History</p> <p>Taking a more indepth look at WW1. Researching life in trenches, rations, children and animals in the war and evacuation.</p> <p>ICT</p> <p>Continuing to understand how to use the web safely and how to use search engines effectively. Learning to select</p>	<p>ART and DT</p> <p>Observing and interpreting famous works by Pop art artists including Andy Warhol ETC</p> <p>Cookery</p> <p>Taking a surrealist edge and experimenting with strange food combinations . Cheese and strawberry jam, Mango and Chilli. What combinations can the children come up with and experiment with?</p> <p>Ration packs or WW1 - creating and cooking our own.</p>

<p>Exploring shape, space and measure outside.</p> <p>Statistics - recording, analysing and interpreting data.</p> <p>Investigating Max Ernst Frottage and Collage, creating unusual images with natural materials.</p> <p>Creating artwork inspired by famous surrealist artists including photographing our own 'Star Dancer' and 'Lobster Telephone' inspired piece.</p> <p>Music Surrealist musicians, exploring modern music and looking at changes in tempo and accompaniment.</p>		<p>reliable results.</p> <p>Science Electricity Creating circuits with lamps and buzzers for our moveable paint splatter machines. Looking at common conductors and insulators. Make a paint splatting machine.</p>	
<p>Reading area: The children have recently created and named 'The Fantastic Forest' for our special reading and reward area that will be in class for a term. Equipped with tent, camping chairs and sleeping bag for added comfort!</p> <p>VIP Sofa: 3 children are chosen every day to be either our 'Literacy and Numeracy Star' for fantastic work or our 'Superhero of the day' for brilliant behaviour. If they are chosen they get to sit on the special sofa all day.</p> <p>The Brain Box - If children wow me with their work, they may get to sit on the 'Brain Box' chair to do some extra challenging work and help others in class.</p>			
<p>Forest school - Wednesday afternoon PE - Monday or Tuesday afternoon</p>			
<p>Wow moments Professor Onesmith comes to wow the children with his crazy experiments! WW1 day Art exhibition</p>			