



## CVPS Catch Up Programme 2020-2021

The Catch-Up Premium Grant aims to support pupils to catch up for lost learning so we can meet the [curriculum expectations](#) for the next academic year. Priority is to be given to disadvantaged, SEND and vulnerable pupils so that they make substantial progress by the end of the academic year. It is up to CVPS to decide the most effective way to spend the allocated funding.

### Funding

CVPS will access approximately **£14,720** in Catch-Up Premium Grant (based on 184 R-Y6 pupils in September.) The school receives a total of £80 per pupil as follows:

- In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
- A total of £46.67 per pupil split across payments 1 and 2
- Final £33.33 per pupil for payment 3

Per pupil numbers for each instalment will be based on the latest available data. For the payment in 'early 2021', this'll be our 4-11 pupil headcount from the October 2020 census. We intend to spend this funding through accessing the Academic Mentor Programme, the National Tutoring Programme and in school support.

We will be held to account for this funding in two ways:

1. Governor and trustee oversight - Governors or trustees will scrutinise our plans for and use of catch-up funding. They will consider whether we are:
  - Spending the funding in line with our catch-up priorities
  - Being transparent with parents on the use of the funding
2. Ofsted visits
  - During the autumn/spring term, Ofsted will be carrying out non-graded visits. Part of the visits will involve discussion on how we have brought pupils back into full-time education, which may include the plans we have to spend our catch-up funding
  - From Summer 2021 (exact timing under review), Ofsted plans to resume routine inspections. As part of the quality of education judgement they'll look at how we are using our catch-up funding to make sure the curriculum has a positive impact on all pupils

### Academic Mentor Programme - Teach First

We applied for Academic Mentors in Literacy and Numeracy to start November 2020. Unfortunately, the AMP could not match our requirements at that time.

We have successfully employed an Academic Mentor in Numeracy Starting January 2021 to July 2021. School is expected to pay the oncosts and claim back the 'wage' from the DFE.

We are awaiting further information on a Literacy Mentor but hope someone may be able to start February 2021. Again school will be expected to pay on costs.

### National Tutoring Programme

Numeracy tutoring is going to be provided by White Rose. The initial plan is for 6 pupils in

each class starting Y1, Y3, Y5 to receive face to face sessions for 2 X 30 minute sessions a week over 15 weeks. One session of 1:3 is £315 in total, £105 per child. Total cost 6 X £315 £1890

Literacy tutoring has been applied for but we are awaiting suitable tutors.

**The Nuffield Early Language Intervention (NELI) for 4-5 years olds.**

<https://educationendowmentfoundation.org.uk/covid-19-resources/neli/> NELI is a 20-week intervention designed to improve the oral language skills of reception-aged pupils. It'll involve individual and small group scripted language teaching sessions delivered by trained school staff (usually teaching assistants). We will receive resources and be able to access online training from the start of the spring term in 2021. [Read these FAQs](#) from the EEF for more information on NELI, including how long it takes to deliver and how pupils are selected.

**In School Support**

Staff will continue to offer a wide range of support and interventions in class including:  
ALL Children

- Standardised baseline assessments
- Whole Class Thrive
- Whole school PSHCE focus
- RWI / Guided Reading
- Accelerated Reader
- TT Rockstars
- Continue to offer IDL Literacy and Numeracy
- Additional outdoor opportunities

SOME CHILDREN

- Individual Thrive
- Pre and Post Teaching
- Precision Teaching
- Literacy interventions
- Numeracy Interventions

**Assessment of the effectiveness of expenditure on educational attainment**

All children were ranked to assess their need based on their participation / effort in online learning and vulnerability (Pupil Premium, EHCP, SEN Support, other.) Consideration was then given to attainment and progress before March 2020 lockdown and on return in September 2020.

All children have been assessed in Autumn 2 using teacher assessment and standardised tests including Accelerated Reader, Salford Reading Age and Comprehension Age, NFER Reading, NFER SPaG and NFER Maths. The children will be assessed again using these standardised assessments at the end of the academic year to provide evidence for the effectiveness of expenditure on educational attainment.