



Year 1/2 medium term plan

‘What happens when we win?’ Summer term 2021-2022

Cramlington Village Primary School

Home learning and extra resources available on our Padlet page [here](#)

‘Wow’ moment	Project summary What are you going to explore?	Classroom environment What role/play learning area will you create?	Key questions to answer throughout the project	Final project outcome
St James Park - visit and tour of the stadium Blyth Spartans/U18s or Womens football match	We are going to look at the local history of Newcastle in the 1920s and 1990s and compare. We are going to focus on Alan Shearer and Wor Bella in the first half term. We will then link it to women’s equality and look at the history of WWI and the suffragette movement. At the end we will perform our own version of the play, Wor Bella. The history of football in the North East Winning. Did Bella really win?	Football table to be introduced to the class (Y1)	Who is Alan Shearer? Who is Wor Bella? What was Newcastle like in the 1990s and 1920s? Who were the Suffragettes? What jobs did women do in the war?	The children will perform a play at the Phoenix Theatre, Blyth. The play will be Wor Bella.

Y1/2 Planning Summer 1				
	Week 1	Week 2	Week 3	Week 4
Maths	<u>Year 1</u> Additive structures <u>Year 2</u> Recapping - 4 operations Money, fractions, shape, measure	<u>Year 1</u> Additive structures <u>Year 2</u> Revision - 4 operations/fractions of amounts SATS style questions KS1 SATS	<u>Year 1</u> Additive structures <u>Year 2</u> Position and direction	<u>Year 1</u> Additive structures <u>Year 2</u> Measurement: Mass, capacity and temperature
English Key texts: <u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> Football - modern day. Newcastle United/ Blyth Spartans Fact file - on Newcastle United. <u>Year 2</u> Newcastle United history of the Football stadium - comprehension Recount of our trip	<u>Year 1</u> Trip and football match work. <u>Year 2</u> Alan Shearer - Who is he? What is his legacy? Timeline of his achievements	<u>Year 1</u> Alan Shearer - Who is he - local hero Fact file. <u>Year 2</u> Wor Bella - who is she? What is her legacy? Story of her life - narrative sequencing History of the Blyth Spartans - scene description	<u>Year 1</u> Wor Bella - who is she? What is her story? <u>Year 2</u> Wor Bella - who is she? What is her legacy? Diary entry - She is about to take part in the football match. How is she feeling? The football match, end how she feels. Comparing Wor Bella with Shearer - similarities and differences

<p>Art History</p>	<p>Year 1 Newcastle/Cramlington and life in the 1990s</p> <p>Year 2 Places in the children's locality - Newcastle in the 1990s and compare to present day</p> <p>Art/DT Children to look at banner designs of the women's banner group</p>	<p>Year 1 Compare to today 2022</p> <p>Year 2 Children can look at collections of Newcastle football shirts and look at dates - can they order them using a timeline?</p> <p>Art/DT Children to look at banner designs of the women's banner group - begin to create their design of their fabric square - sewing</p>	<p>Year 1 Children to look at collection of Newcastle football shirts and look at dates - can they order them using a timeline</p> <p>Year 2 Places in the children's locality - Newcastle in the 1990s and compare with Newcastle in 1918 - look at photographs and compare - what is similar/different</p> <p>Art/DT Children to look at banner designs of the women's banner group - begin to create their design of their fabric square - sewing</p>	<p>Year 1 Compare the football team photos from Wor Bella through to modern day.</p> <p>Year 2 Significant events in 1918 - WW1 - put events in order - the start of the war to Wor Bella playing football</p> <p>Art/DT Children to look at banner designs of the women's banner group - begin to create their design of their fabric square - sewing</p>
<p>Music</p>	<p>Year 1 History of football chants</p> <p>Year 2 History of football chants</p>	<p>Year 1 Children look at Newcastle United chants - can they learn them?</p> <p>Year 2 Children look at Newcastle United chants - can they learn them?</p>	<p>Year 1 Children to make their own chant about Wor Bella</p> <p>Year 2 Children to make their own chant about Wor Bella</p>	<p>Year 1 Children to make their own chant about Wor Bella</p> <p>Year 2 Children to make their own chant about Wor Bella</p>
<p>Science</p>	<p>Year 1: Forest school - working scientifically</p> <p>Year 2 Forest school</p>	<p>Year 1 Forest school - working scientifically</p> <p>Year 2 Forest school</p>	<p>Year 1 Forest school - working scientifically</p> <p>Year 2 Forest school</p>	<p>Year 1 Forest school - working scientifically</p> <p>Year 2 Forest school</p>
<p>Computing</p>	<p>Year 1 History of podcasts - what are they?</p> <p>Year 2 History of podcasts - what are they?</p>	<p>Year 1 Explore some podcasts - football related.</p> <p>Year 2 Explore some podcasts - football related.</p>	<p>Year 1 Create the ideas for a Shearer podcast?</p> <p>Year 2 Create ideas for a podcast on Wor Bella</p>	<p>Year 1 Create the ideas for a Shearer podcast?</p> <p>Year 2 Create ideas for a podcast on Wor Bella</p>
<p>PSHCE</p>	<p>Y1 Feelings and relationships Communicate my feelings to others. Talk about how others show feelings.</p> <p>Y2 Feelings and relationships Identify the difference between secrets and nice surprises (that everyone will find out about eventually) and understand not to keep adults' secrets (that could make them feel uncomfortable, anxious or afraid).</p>	<p>Y1 Feelings and relationships Identify that my behaviour can affect other people and suggest ways to resolve problems.</p> <p>Y2 Feelings and relationships Listen to other people and play/work cooperatively.</p>	<p>Y1 Feelings and relationships Say what is fair and unfair, kind and unkind, what is right and wrong.</p> <p>Y2 Feelings and relationships Negotiate with others to solve a problem. Offer constructive support and feedback to others.</p>	<p>Y1 Feelings and relationships Share my opinion on things that matter to me.</p> <p>Y2 Feelings and relationships Identify and respect the differences and similarities between people.</p>
<p>RE</p>	<p>Y1 Islam - festivals and celebrations I can state that Eid-ul-Fitr is a happy occasion concluding the fasting month of Ramadan</p> <p>Y2 Islam - festivals and celebrations I can state that Muslim lifestyle has some familiar as well as distinctive characteristics</p>	<p>Y1 Islam - festivals and celebrations I can state that Ramadan and Eid-ul-Fitr involve special events, artefacts and traditions</p> <p>Y2 Islam - festivals and celebrations I can state that Muslim lifestyle involves special events, artefacts and traditions</p>	<p>Y1 Islam - lifestyles I can state that Muslim lifestyle has some familiar as well as distinctive characteristics</p> <p>Y2 Islam - festivals and celebrations I can state that Muslim lifestyle revolves around the family and the home</p>	<p>Y1 Islam - lifestyles I can state that Muslim lifestyle involves special events, artefacts and traditions</p> <p>Y2 Islam - stories I can state that Muslim scripture in general and the Qur'an in particular are important to Muslims</p>
<p>PE</p>	<p>Year 1 Football</p> <p>Year 2 Basketball</p>	<p>Year 1 Football</p> <p>Year 2 Basketball</p>	<p>Year 1 Football</p> <p>Year 2 Basketball</p>	<p>Year 1 Football</p> <p>Year 2 Basketball</p>
<p>Forest school</p>	<p>Year 1 Nature badge Tool badge Fire badge Shelter badge Animal badge</p> <p>Year 2 Nature badge Tool badge Fire badge</p>	<p>Year 1 Nature badge Tool badge Fire badge Shelter badge Animal badge</p> <p>Year 2 Nature badge Tool badge Fire badge</p>	<p>Year 1 Nature badge Tool badge Fire badge Shelter badge Animal badge</p> <p>Year 2 Nature badge Tool badge Fire badge</p>	<p>Year 1 Nature badge Tool badge Fire badge Shelter badge Animal badge</p> <p>Year 2 Nature badge Tool badge Fire badge</p>

	Shelter badge Animal badge	Shelter badge Animal badge	Shelter badge Animal badge	Shelter badge Animal badge
Humanities	<u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> <u>Year 2</u>

Y1/2 Planning Summer 2						
	Week 1	Week 2	Week 3	Week 4	Week 5 Theatre production	Week 6 Sports day
Maths	<u>Year 1</u> Unitising and coin recognition <u>Year 2</u> Measurement: Mass, capacity and temperature	<u>Year 1</u> Unitising and coin recognition <u>Year 2</u> Measurement: Mass, capacity and temperature	<u>Year 1</u> Unitising and coin recognition <u>Year 2</u> Statistics	<u>Year 1</u> Unitising and coin recognition <u>Year 2</u> Time	<u>Year 1</u> Unitising and coin recognition <u>Year 2</u> Consolidation	<u>Year 1</u> Position and direction <u>Year 2</u> Consolidation
English <u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> Wor Bella - story <u>Year 2</u> Women in the war - WWI What role did the women play in the war? Poetry - Jessie Pope - War Girls Features of a poem	<u>Year 1</u> Women in the war Poetry https://www.neversuchinnocence.com/poetry-from-the-home-front-first-world-war <u>Year 2</u> Women in the war - WWI What role did the women play in the war? Poetry	<u>Year 1</u> T4W - introduction to the play and 'Wor Bella' Emily Pankhurst. <u>Year 2</u> Women's rights - Suffragettes How did this help women's rights? Character profile https://player.bfi.org.uk/free/film/watch-scenes-from-suffragette-demonstration-at-newcastle-1910-online	<u>Year 1</u> T4W - introduction to the play and 'Wor Bella' <u>Year 2</u> T4W - conclusion - what we have learnt - women's role in the war, how the war helped women's rights	<u>Year 1</u> T4W - introduction to the play and 'Wor Bella' <u>Year 2</u> Review of their performance	<u>Year 1</u> <u>Year 2</u> Reflection of our time in Year 2
Art including history	<u>Year 1</u> Look at Wor bella's role as a munitionette <u>Year 2</u> Women's jobs in the war - what role did they play in keeping the workforce going. Look at Wor bella's role as a munitionette	<u>Year 1</u> Prop making <u>Year 2</u> Prop making <u>DT</u> Children to evaluate fabric square	<u>Year 1</u> Prop making <u>Year 2</u> Prop making	<u>Year 1</u> Prop making <u>Year 2</u> Prop making	<u>Year 1</u> Prop making <u>Year 2</u> Prop making	<u>Year 1</u> <u>Year 2</u>
Music	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play	<u>Year 1</u> Learn songs for play <u>Year 2</u> Learn songs for play
Science	<u>Year 1</u> Investigation - Does the Size of a Ball Affect How Far It Can Be Kicked? <u>Year 2</u> Why do balls bounce? Investigate different balls and on different surfaces - does the surface affect how far the ball can bounce?	<u>Year 1</u> Investigation - Does the Size of a Ball Affect How Far It Can Be Kicked? <u>Year 2</u> Investigation - Does the Size of a Ball Affect How Far It Can Be Kicked?	<u>Year 1</u> Which warm up football activity will increase the heart rate the most? <u>Year 2</u> Which warm up football activity will increase the heart rate the most?	<u>Year 1</u> Which warm up football activity will increase the heart rate the most? <u>Year 2</u> Handling data - use the ipad to record findings from our experiment	<u>Year 1</u> <u>Year 2</u>	<u>Year 1</u> <u>Year 2</u>
Computing	<u>Year 1</u> History of football commentating	<u>Year 1</u> What do we need for football commentating	<u>Year 1</u> Write the commentary for the football match	<u>Year 1</u> Record the commentary	<u>Year 1</u> Record the commentary	<u>Year 1</u> <u>Year 2</u>

